

English — for — Iraq

3rd Primary



Sally Etherton

Sarah MacBurnie

Pupil's Book

Garnet
EDUCATION



Republic of Iraq,
Ministry of Education

Editorial and Adaptation Committee

Malek Mohamed Juda – Head of the English Curriculum

Muayyad Naji Ahmed – Curriculum Consultant

Batool Faeq Abdulwahid – Senior Education Specialist

English for Iraq

موقع التعليم لأجل العراق

3rd Primary



Republic of Iraq,
Ministry of Education



Sally Etherton
Sarah MacBurnie

Pupil's Book

Garnet
EDUCATION

Hussein Kareem

Editorial and Adaptation Committee

Malek Mohamed Juda – Head of the English Curriculum

Muayyad Naji Ahmed – Curriculum Consultant

Batool Faeq Abdulwahid – Senior Education Specialist

Icon Key



Listen, look
and say



Match



Listen
and find



Listen and
look



Listen and
match



Do/Play



Listen, point
and say



Listen and
sing the song/
say the rhyme



Read



Ask and
answer



Write/
draw



Listen and
count



Look and
say



Count



tick

Published by

Garnet Publishing Ltd.
8 Southern Court, South Street, Reading RG1 4QS, UK

First edition, copyright © 2015 Garnet Publishing Ltd.

The right of the authors to be identified as authors of this work has been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the Publisher. Any person who does any unauthorised act in relation to this publication may be liable to criminal prosecution and civil claims for damages.

IRQ15 PB 3rdP

The Ministry of Education would like to thank Adil Ali Moussa, National Advisor to Garnet Publishing Ltd., for his invaluable advice, expertise and hard work in support of the Editorial and Adaptation Committee.

The Ministry of Education would like to thank the following specialists for their invaluable advice, expertise and hard work in support of the Editorial and Adaptation Committee during the course of this project:

Faten Fakhri Khalaf – Primary Education Supervisor
Hala Talib Hammood – Trainer and Co-ordinator to the English Curriculum Committee
Jasim Ibrahim Jasim – Senior Education Supervisor

Book Map

Unit 1 page 6

Story: The Magic Pencil

Vocabulary

My classroom chair, desk, book, ruler, pencil, rubber, board, marker, notebook, pencil case, crayon, pencil sharpener, paper

My body hand, head, foot, shoulder, arm, toe, body, leg, knee, finger, thumb

My head hair, ear, eye, nose, teeth, mouth, tongue

Numbers 1-10

Saying where things are in, on, under, between, next to

Spelling words is, have, has, what

Language Hello, what's your name? • My name's Reem. • How old are you? • I'm 8. • How are you? • I'm fine, thank you. • Where's the pencil? • It's on/under/next to the table. It's in the book. It's between the ruler and the rubber. • Stand up. Sit down. Listen. Look. Jump up. Turn around. Clap your hands. • I have short hair and a small nose. • I have big ears. I have ten toes. • He has a small mouth. • She has big eyes. • It has four eyes. • Who is it?

Unit 2 page 22

Story: The Clever Crow

Vocabulary

I can jump, run, skip, cycle, swim, sing, hop

Animals frog, mouse, cow, camel, hen, donkey, snake, bee, dog, goat

Food ice-cream, cake, apples, rice, fish, peas, bread, chicken, cola, jelly, soup

Clothes cap, scarf, trousers, shirt, skirt, trainers, shoes

Colours red, pink, green, blue, yellow, purple, orange, brown, grey, white, black

Spelling words he, she, the, does

Language I can jump. • She can swim and run. • I can't sing. • What colour is a zebra? It's black and white. • I like ice-cream. • Can it fly? Yes, it can. Can it climb? No, it can't. • Is it a bee? No, it isn't. • I like bread. I don't like fish. • She is wearing a red shirt. • He is wearing blue jeans.

Unit 3 page 40

Story: Sam's Messy Room

Vocabulary

My family dad, mum, sister, baby sister, brother, grandma, grandpa, uncle, aunt

My bedroom wardrobe, bin, shelf, lamp, pillow, floor, table, computer, chair, bed, robot, trainers, mat

Happy days lights, balloons, presents, cards, cakes

My day wake up, get dressed, eat breakfast, go to school, eat lunch, watch TV, read a book, go to sleep, draw, play, read, listen to music, sleep, in my room, in the park, at school, in the morning, in the afternoon, at night, at 6 o'clock

Numbers 1-15, spelling numbers one-ten

Spelling words you, they, can, can't

Language How many brothers/sisters have you got? • There is a lamp. • There are five books on the shelf. • There is a big wardrobe. • How many lights are there? • I listen to music in my room. • After school, I go to the park with my friends. • In the morning, I wake up and get dressed. • What's the time? It's three o'clock. • What time do you go to bed? • I go to bed at nine o'clock. • What time does Hassan wake up? At six o'clock. • I can't find my toy snake. • Is it on the bed? Yes, it is./No, it isn't.

Unit 4: Revision page 54

Unit 5 page 58

Story: Roland's Race

Vocabulary

My health sleep, wash, drink, brush my teeth, comb my hair, exercise, eat healthy food, play with your friends, go to sleep, healthy, unhealthy

Exercise twist, hop, bend, jump

At my school school, lesson, English, Arabic, RE, science, maths, PE, music, art

My house living room, kitchen, bedroom, bathroom, sofa, TV, cooker, fridge, table, bed, blanket, lamp, wardrobe, mat, bath, basin, toilet

Shapes triangle, circle, square, rectangle

Days of the week Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday

Numbers 1-20

Spelling words do, don't, your, how

Language Fish is healthy. • Are you healthy? • Do you exercise? Yes, I do. • Do you eat healthy food? No, I don't. • Do we have any ...? Yes, we do./No, we don't.

• Do six hops and four jumps. • Do you like English? Yes, I do. • What's your favourite lesson? It's maths. • My house has a living room. It has three bedrooms. • It has sixteen triangles. It's a toy. What is it? A kite.

Unit 6 page 74

Story: Ant and Grasshopper

Vocabulary

My town park, school, supermarket, cinema, hospital, library

Let's go truck, car, train, plane, bus, bike, boat, motorbike, on foot

Growing a plant plant, flower, seed, root, shoot, leaf, bud, stem, soil, ground, water, rain, light, sun

Saying where things are in front of, behind

Helping to keep clean pick up litter, empty bins, cut grass, sweep up, water flowers

Numbers 1-20, 30, 40, 50, 60, 70, 80, 90, 100

Spelling words by, then, next, who

Language This is my town. • There is a supermarket and a cinema, but there isn't a park. • Where is the cinema? • The cinema is next to the supermarket. • The school is opposite the park. • Look right./Look left. • Turn right./Turn left. • How do you go to school? I go to school by bike/on foot. • Five children go to school on foot. • How tall is the cat? • It's 48 centimetres. • Who is behind the farmer? • The boy is in front of the girl. • In the morning, I wake up. Then I get dressed.

Unit 7 page 90

Story: The Shopping List

Vocabulary

At the shop bunch of carrots, loaf of bread, bottle of milk/water, bag of rice/peas, tin of lemonade/beans, box of eggs

Wild world monkey, parrot, elephant, lion, crocodile, shark, frog, fish, wing, body, tail, beak, leg, foot, on land, in water

Doing singing, drawing, brushing my teeth, washing my face, reading, watching TV, skipping, playing football, writing, running, swimming, washing, sleeping, shopping

Weather cold, hot, snowy, sunny, windy, cloudy, rainy

Spelling words here, some, are, where

Language Can I have some rice, please? Yes, here you are. * I bought a box of eggs./ I bought some carrots. * It is small and quiet. * It likes to sleep. It can talk. It eats carrots. * It is grey. It lives in water and can't walk. It's a shark. * Where does it live? On land./In water. * I'm watching TV. He's skipping. She's writing. They're swimming. * What's the weather like? It's cloudy and windy. * It's hot. I'm thirsty. I'm taking a photo.

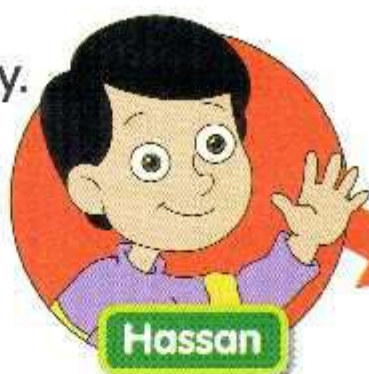
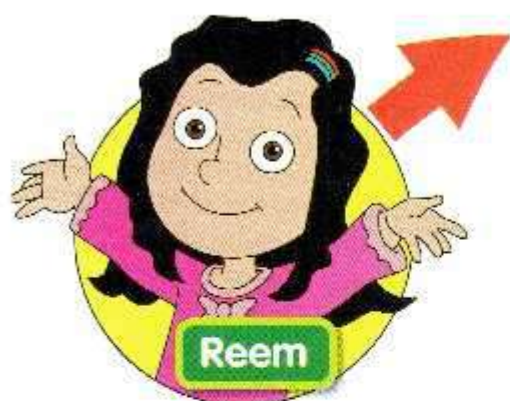
Unit 8: Revision page 106

Picture dictionary page 110

Hello!



Listen, point and say.



My Friends

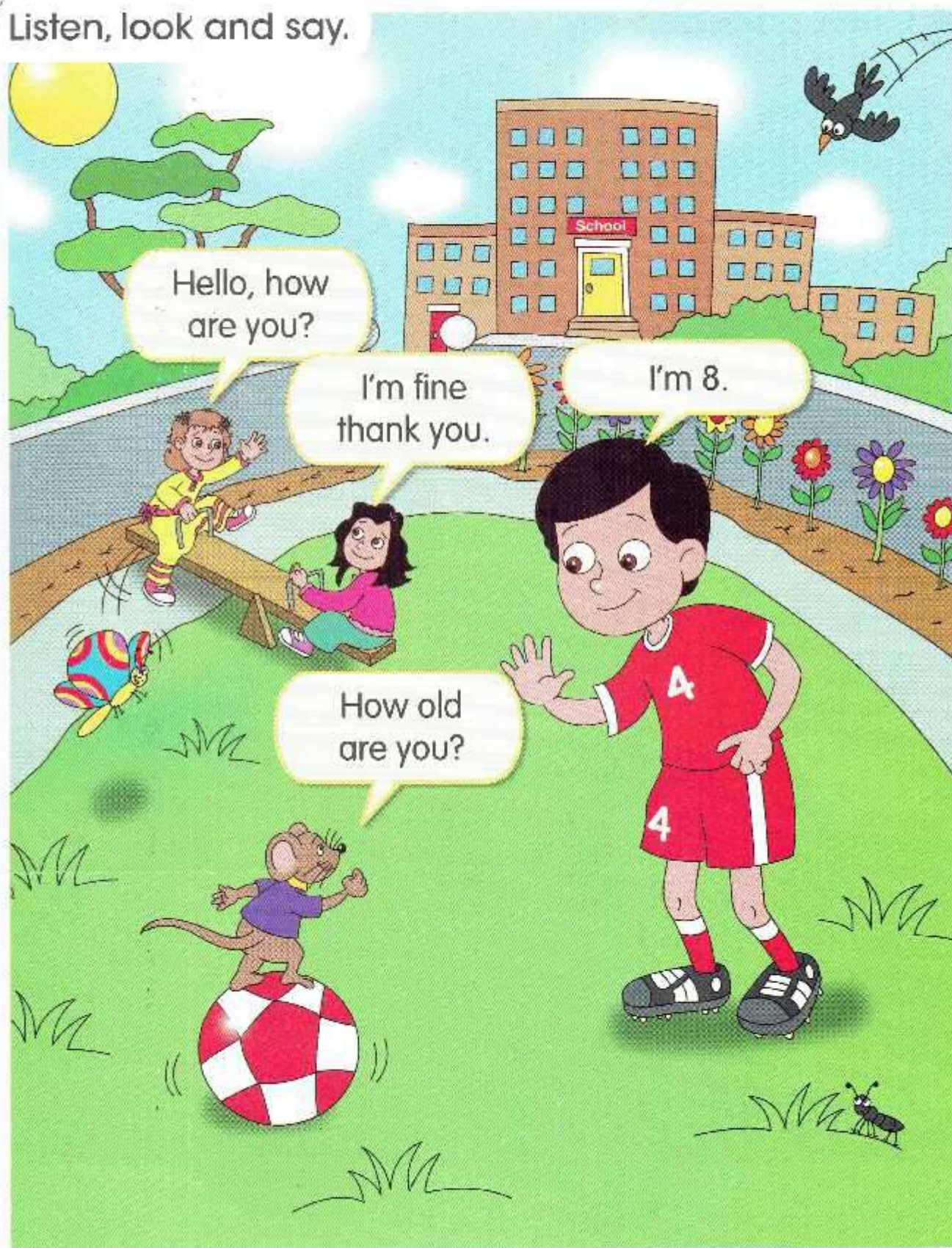


Ask and answer.

Hello, what's
your name?My name's
Hassan.



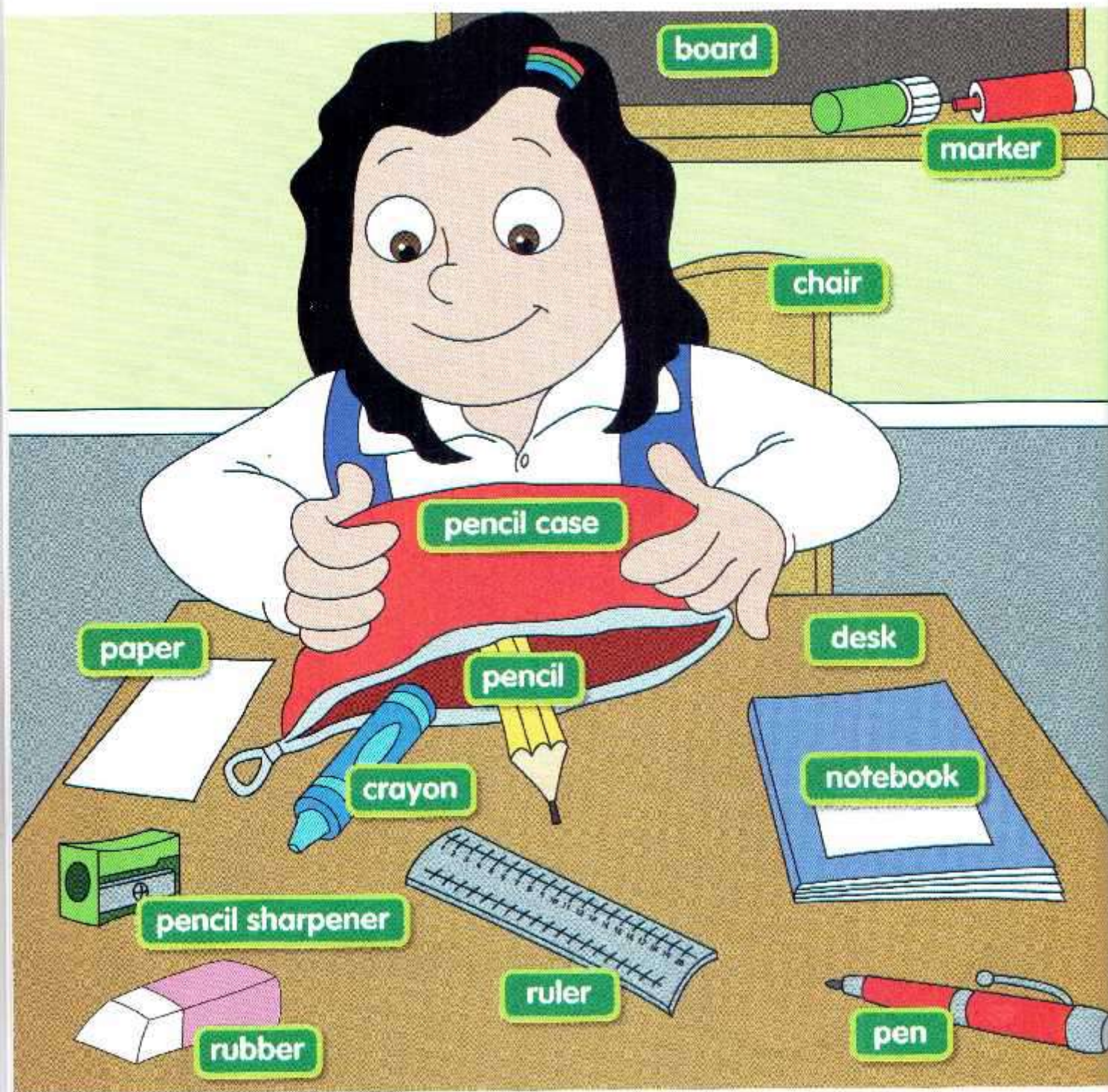
Listen, look and say.



My classroom



Listen, point and say.





Listen and say the rhyme.



Stand up!

Stand up,
Read a book,
Write a letter,
Listen and look.

Jump up,
Turn around,
Clap your hands,
Sit down.



At school



Listen, point and say.





Listen, point and say.



Where's the pencil?

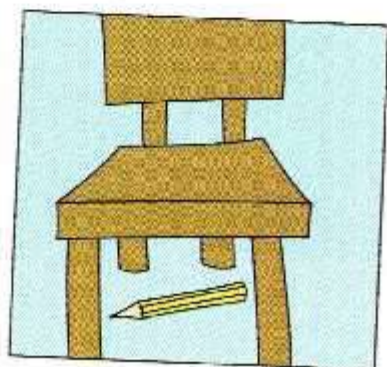
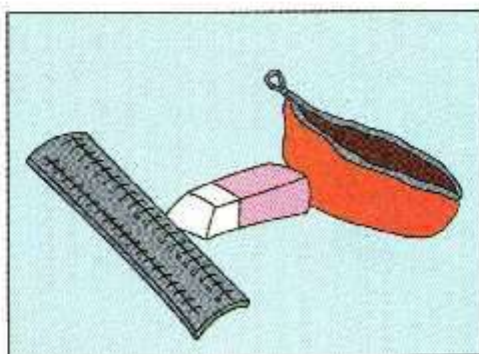
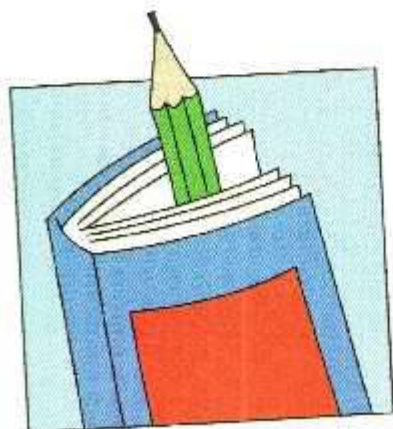
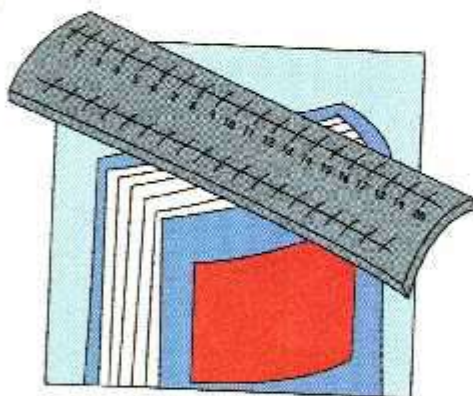
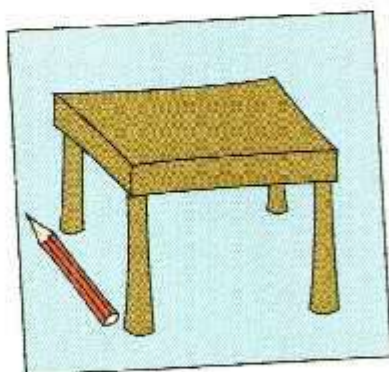
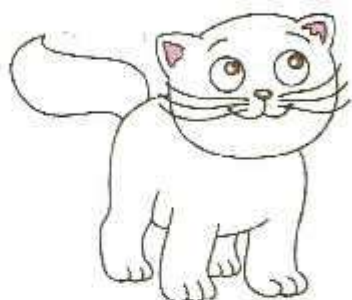
between

on

in

next to

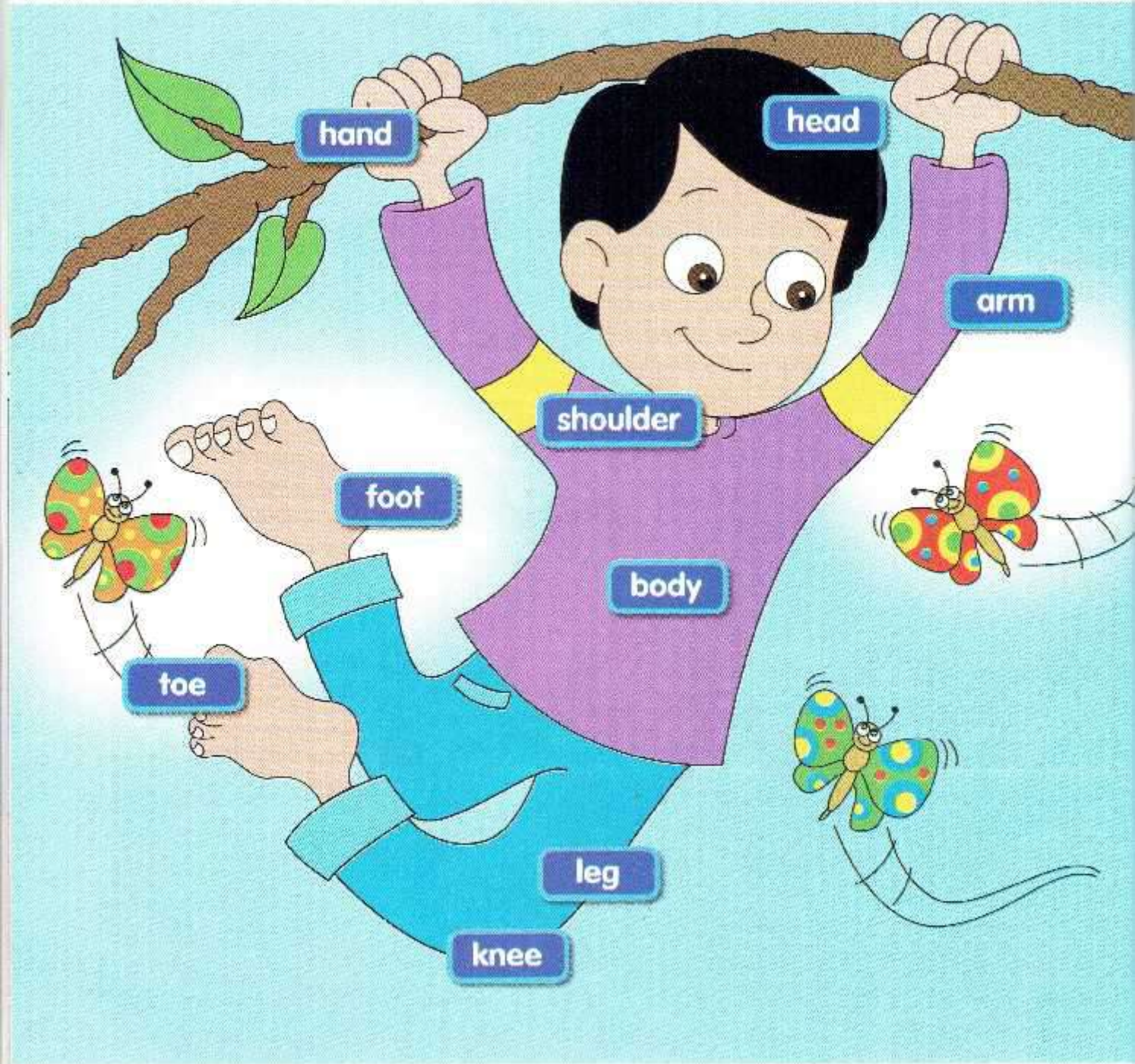
under



My body



Listen, point and say.



Look, say and do.



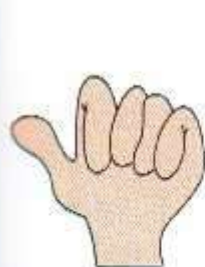
1

2

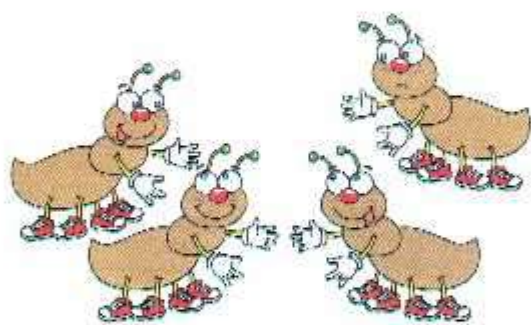
3

4

5



Listen, point and say.

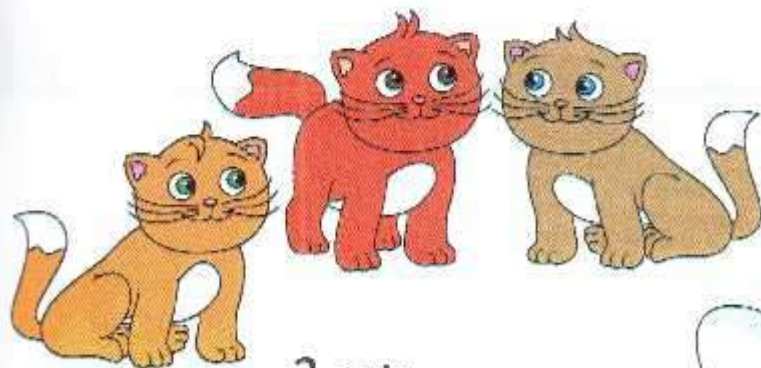


4 ants

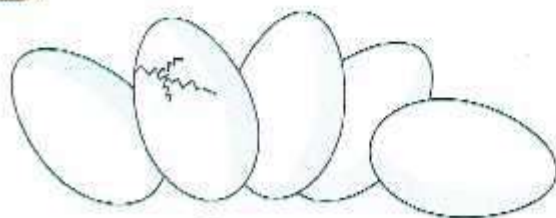
1 bag



2 dogs



3 cats

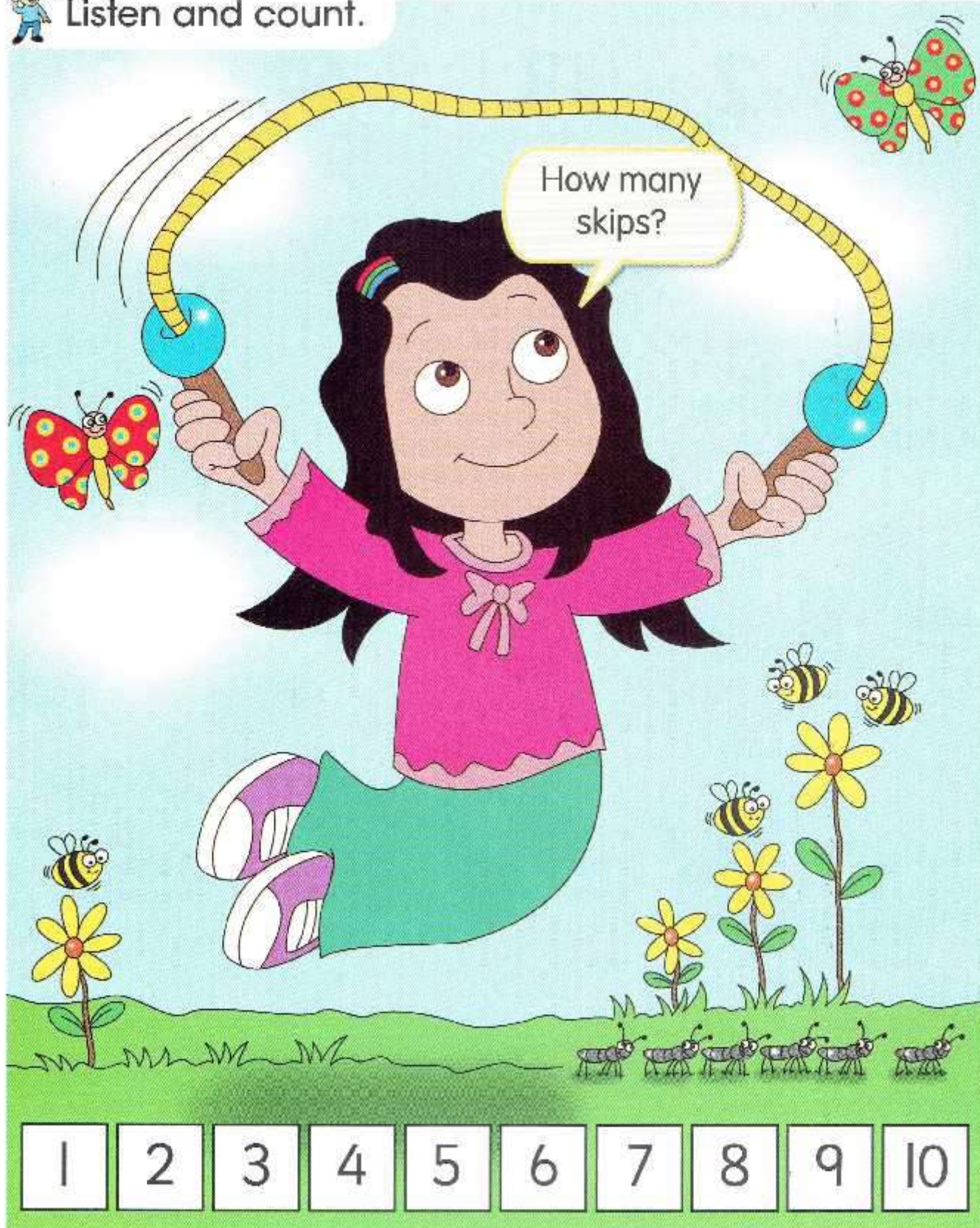


5 eggs

Play time



Listen and count.





Listen and sing the song.

1 finger, 1 thumb



1 finger



1 thumb



1 arm



1 nod of the head



1 leg



sit down



stand up



turn around

My head



Look and say.



hair

eye

ear

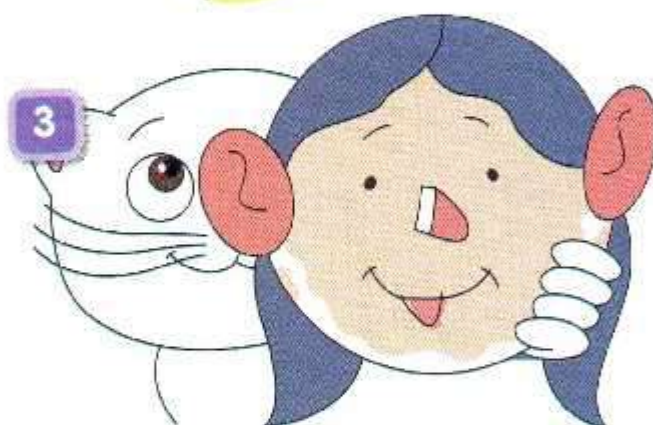
nose

teeth

mouth

tongue

Listen, point and say the number.



big

small

long

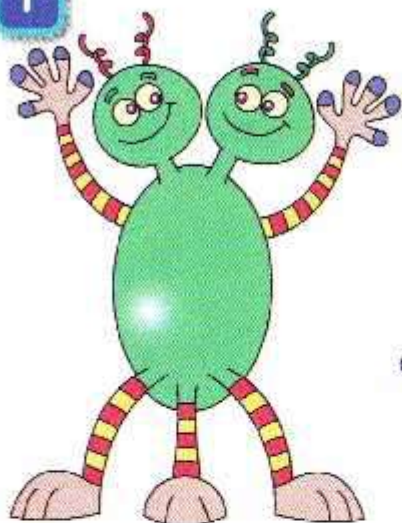
short

Let's count!



Listen, point and say.

1



2



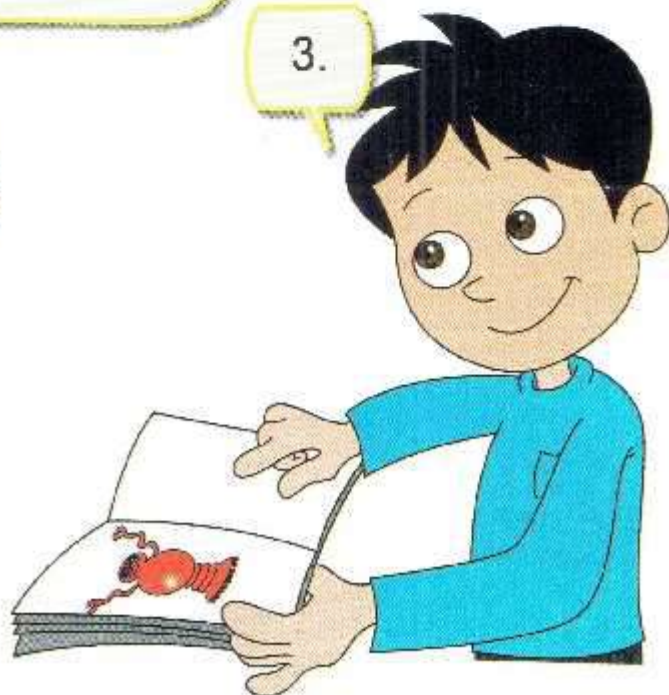
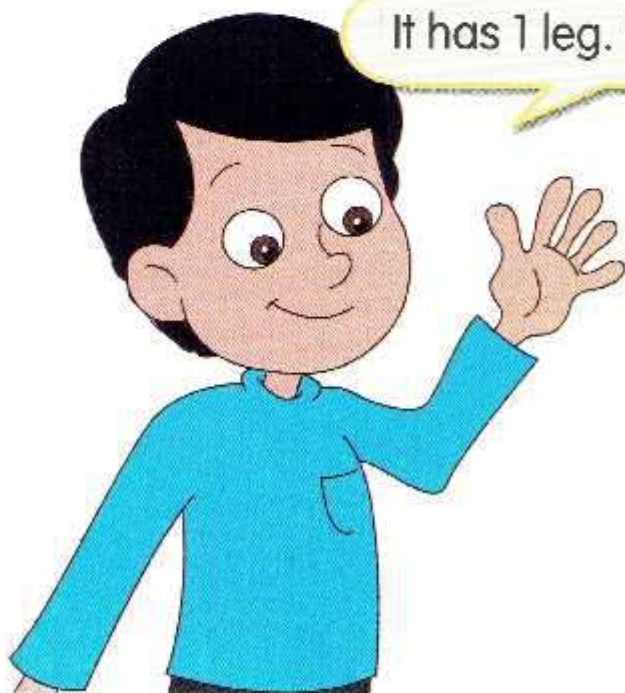
3



Play.

It has 1 leg. Who is it?

3.





Listen and sing the song.

My ears and my nose



ears



nose



head



toes



eyes



shoulders



knees

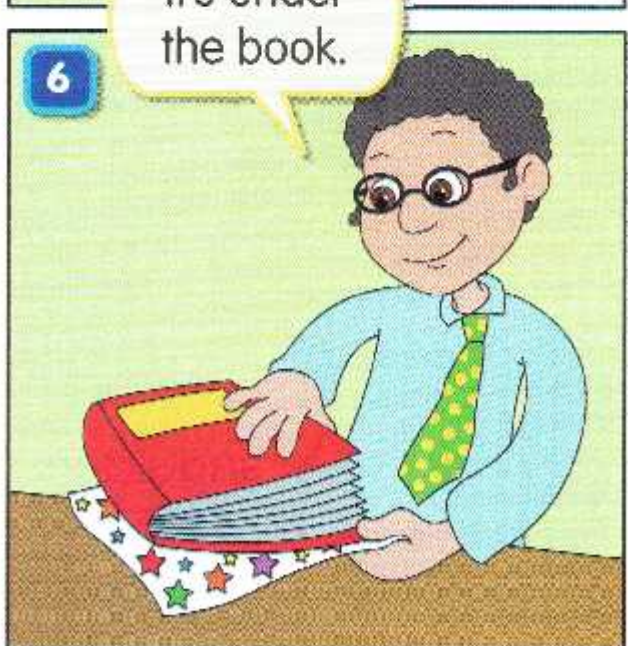
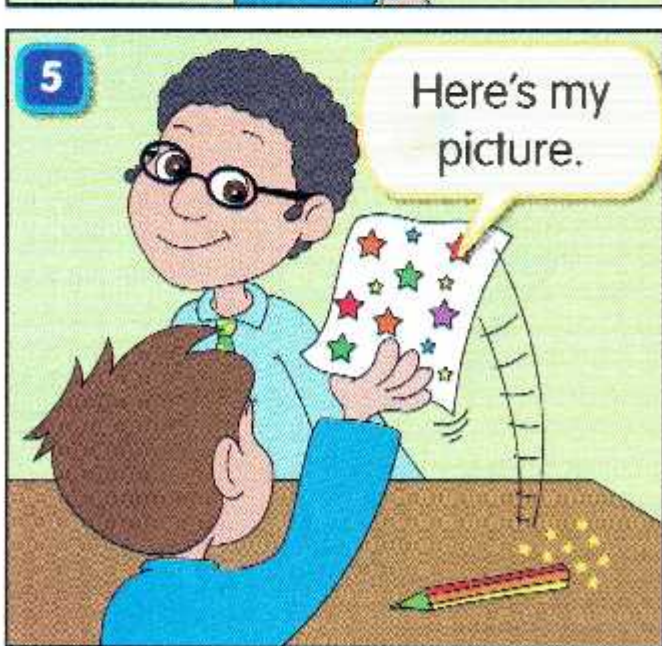
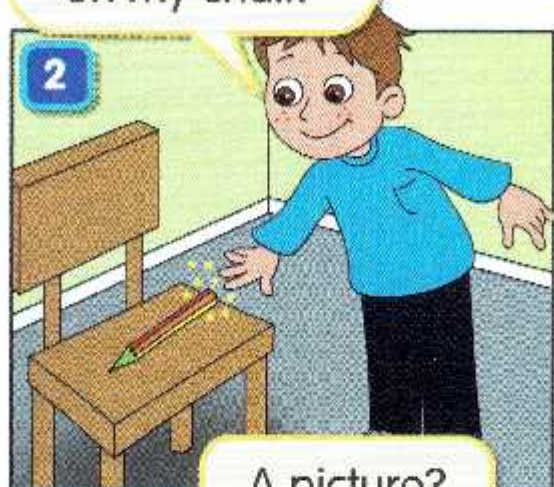


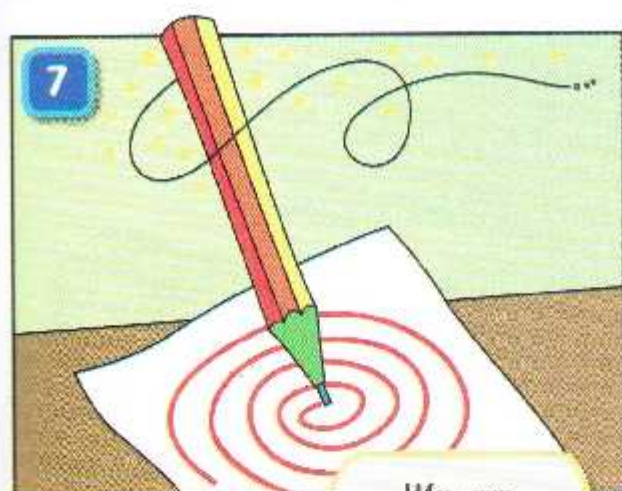
mouth

The Magic Pencil



Listen, look and read.





It's on the shelf.



Here's my new picture.

This is my picture.



Here's my own picture!



My picture's on the wall!

I can ...



Listen, point and say.



run



jump



hop



skip

I can ...



swim



cycle



sing

What can I do?



Listen, look and tick.

	swim 	cycle 	hop 	run 
	✓			
				
				
				



Ask and answer.

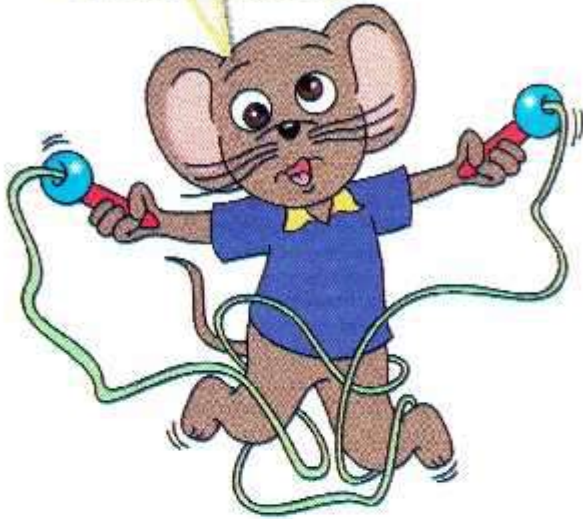


I can't ...

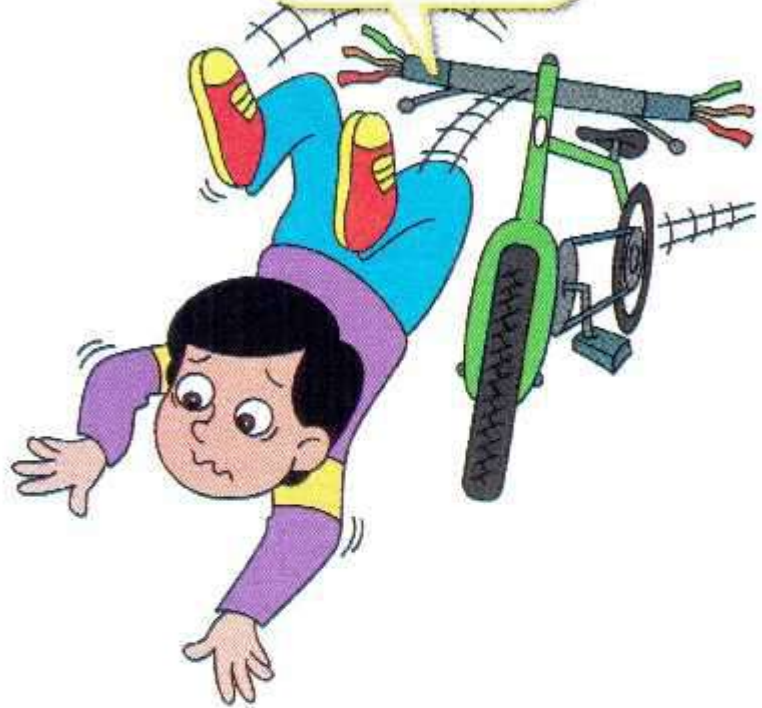


Listen, look and say the name.

I can't skip.



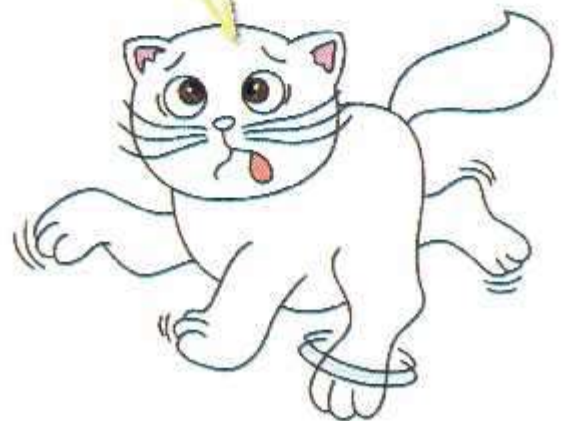
I can't cycle.



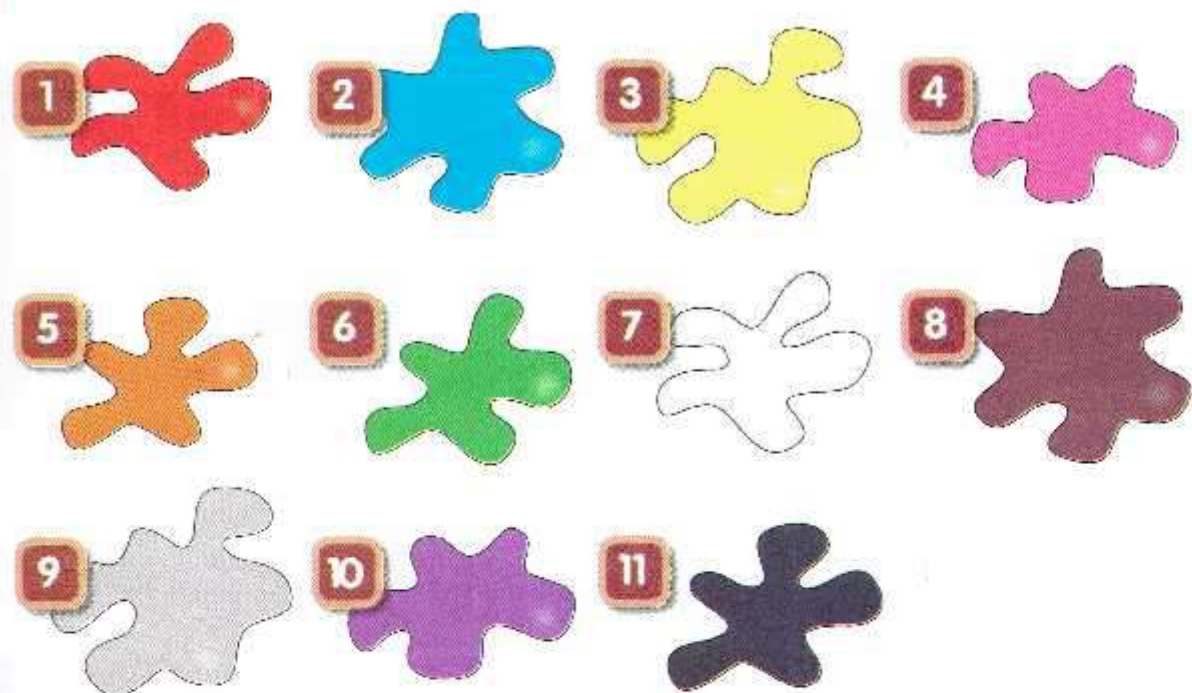
I can't sing.



I can't hop.



Read and match.



☐ yellow

☐ red

☐ green

☐ orange

☐ blue

☐ pink

☐ grey

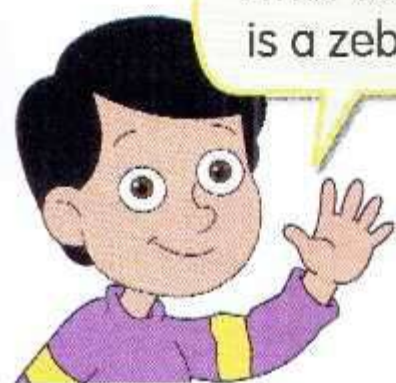
☐ black

☐ white

☐ purple

☐ brown

Ask and answer.



What colour
is a zebra?



It's black
and white.

a tomato
a carrot
milk
a penguin
an elephant
a lemon

Animals



Listen, point and say.

1



frog

2



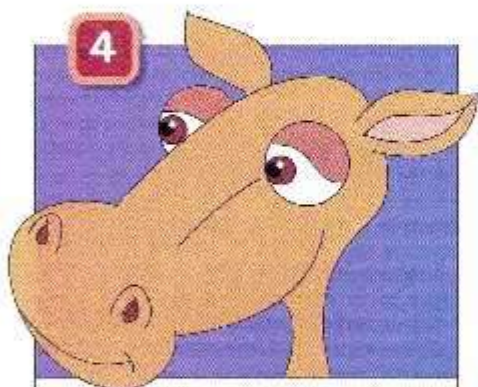
mouse

3



cow

4



camel

5



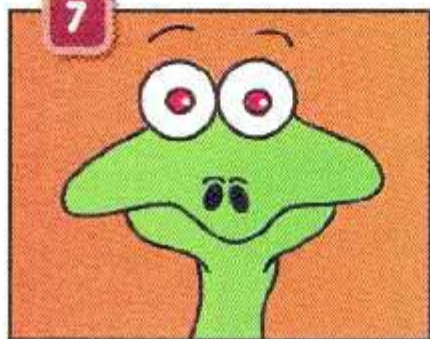
hen

6



donkey

7



snake

8



bee

9

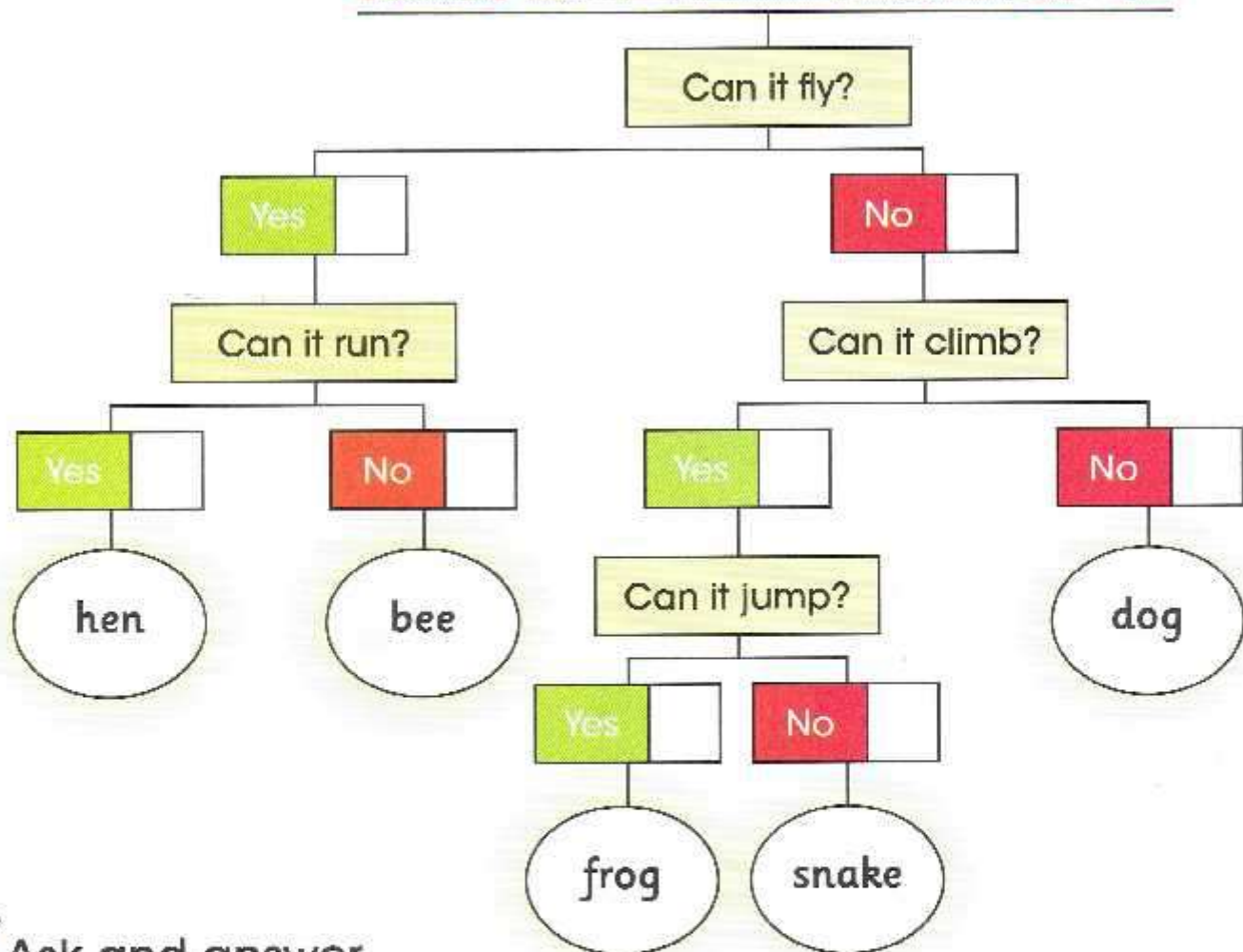


dog

It can ...



Listen and find.



Ask and answer.



Can it fly?

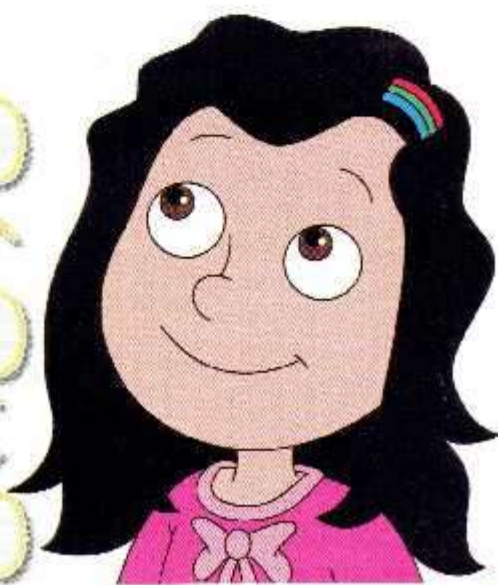
Yes.

Can it run?

No.

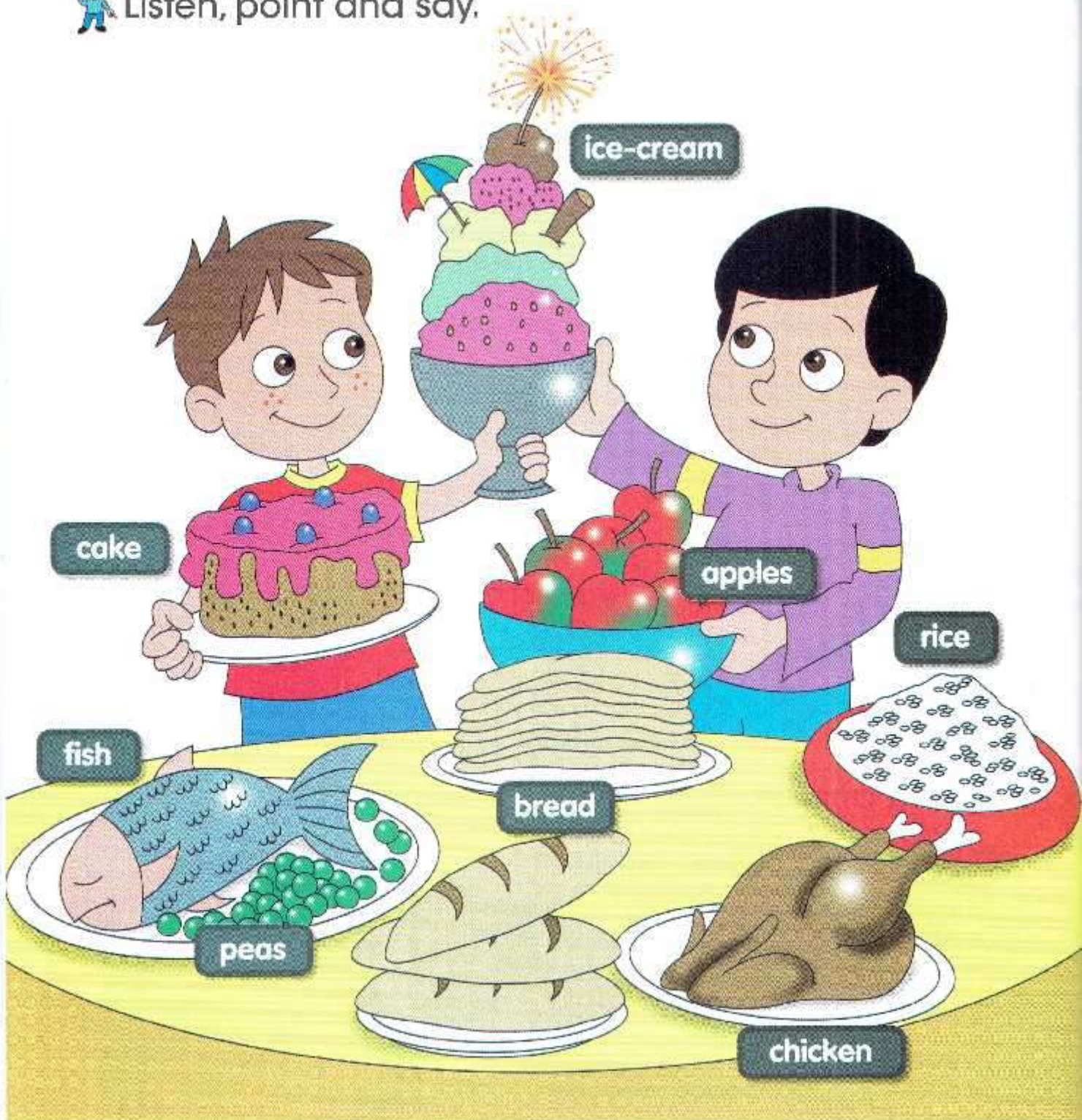
Is it a bee?

Yes.





Listen, point and say.



 Listen and say the rhyme.

I like ...

I like ice-cream.

I like ice-cream.

I like cake.

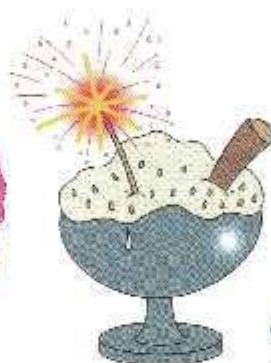
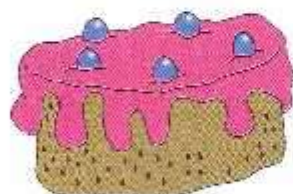
I like cake.

I like rice and chicken.

I like rice and chicken.

I like bread.

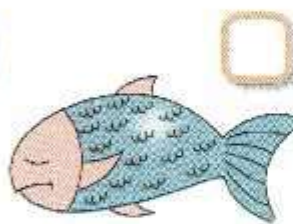
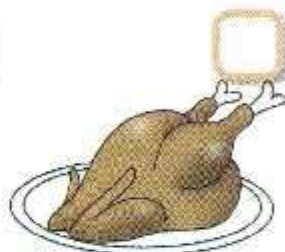
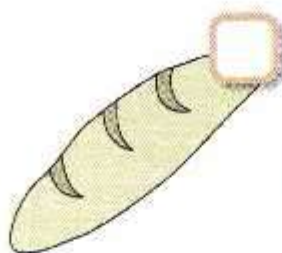
I like bread.



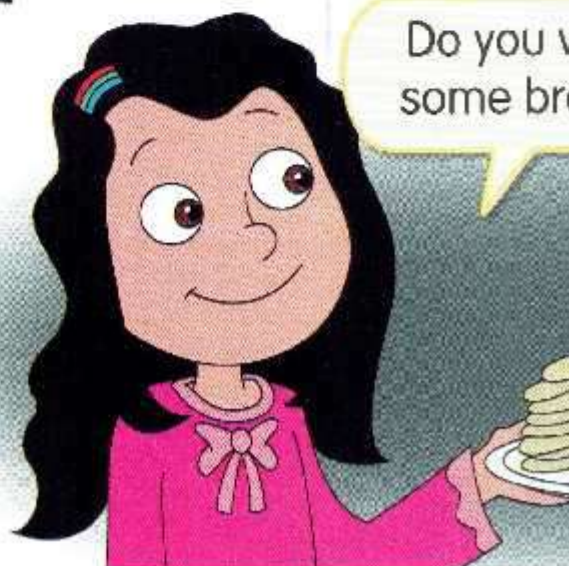
I don't like ...



Listen, match and tick.



Ask and answer.

Do you want
some bread?No, thanks. I
don't like bread.



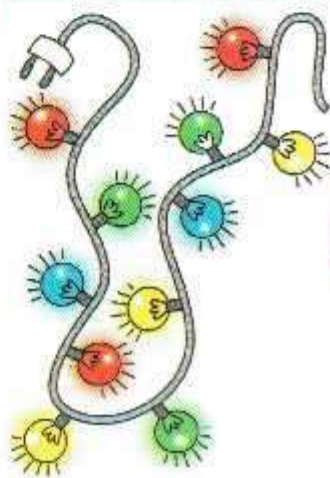
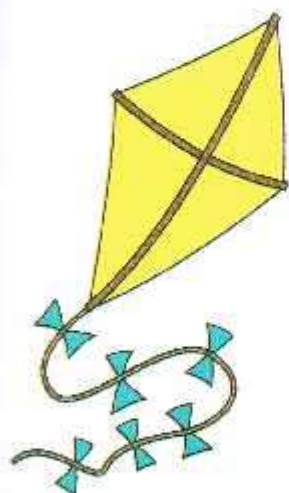
Listen and sing the song.



Happy Days

Chicken and rice,
Cola and ice,
Jelly and cakes,
Cups and plates.

Balloons and lights,
Robots and kites,
Presents and cards,
Stories and fun.



Clothes



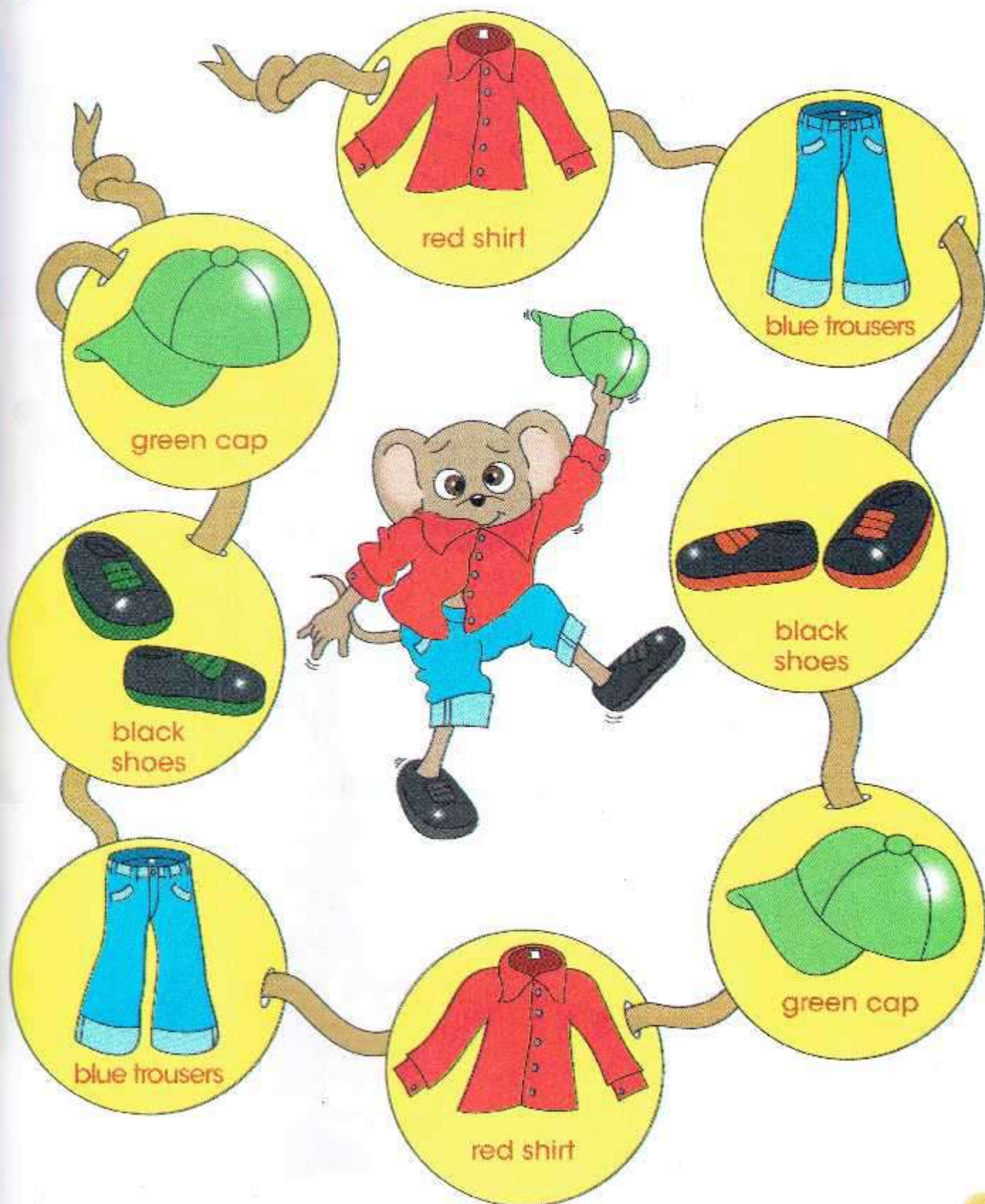
Listen, point and say.



Get dressed!



Listen and say the rhyme.



What are they wearing?



Listen, point and say the number.

He is wearing ...



She is wearing ...



A blue cap ...

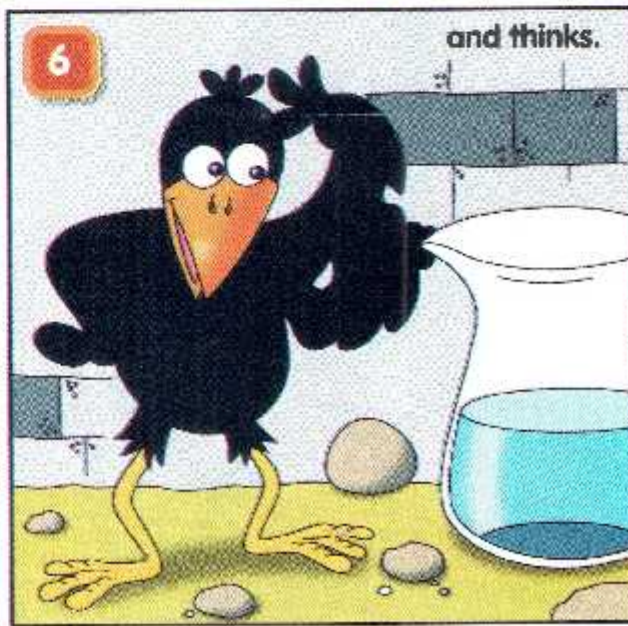
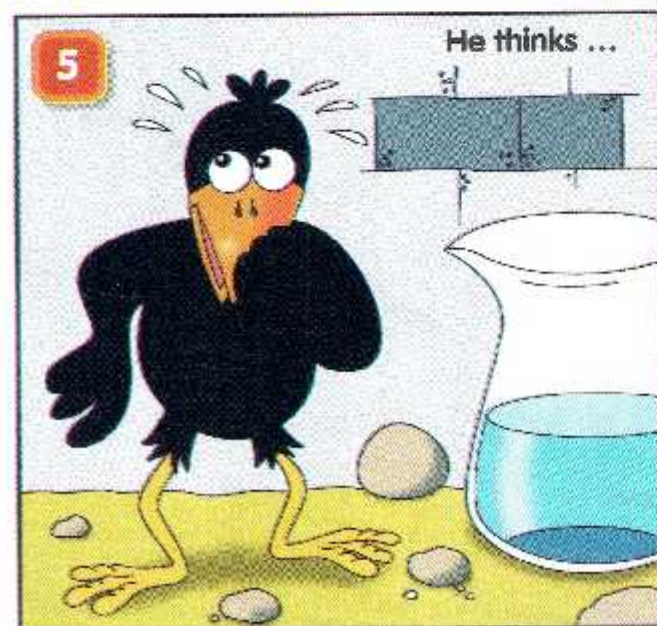
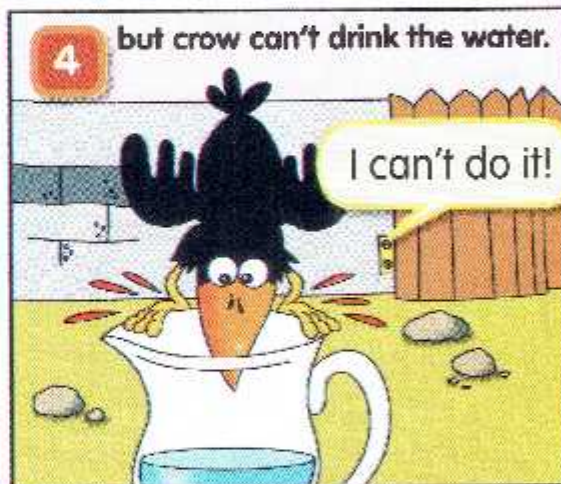
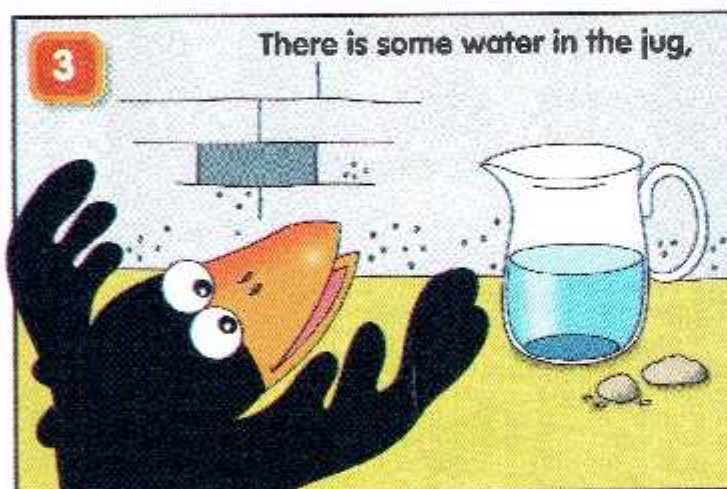
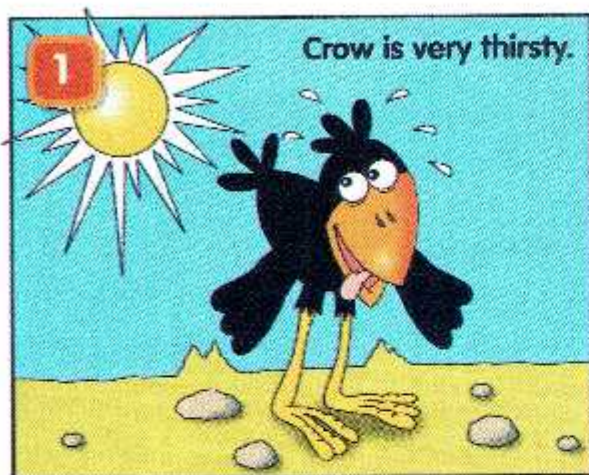
 Play and say.

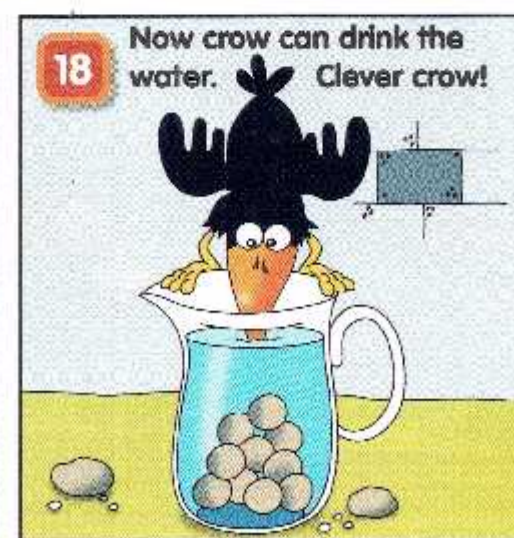
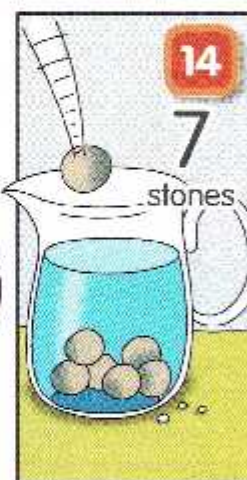
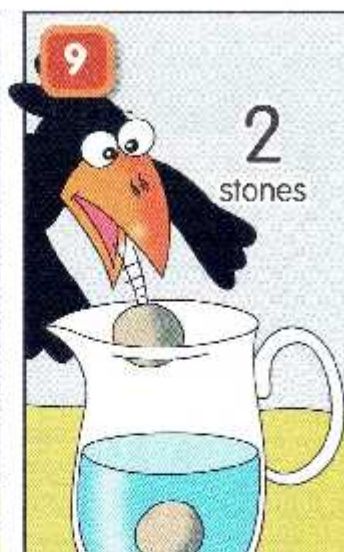
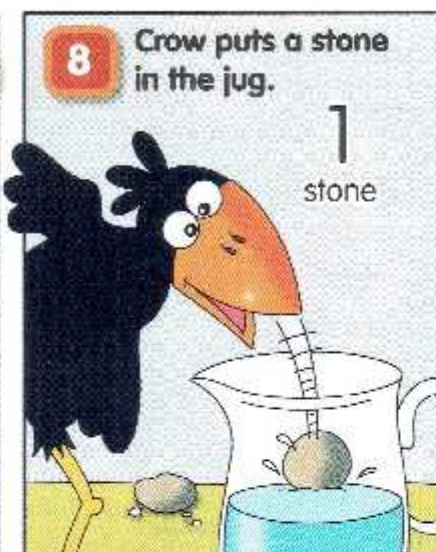
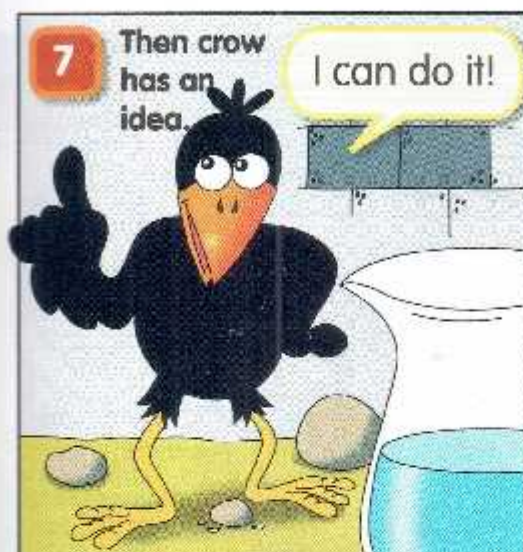


The Clever Crow



Listen, look and read.

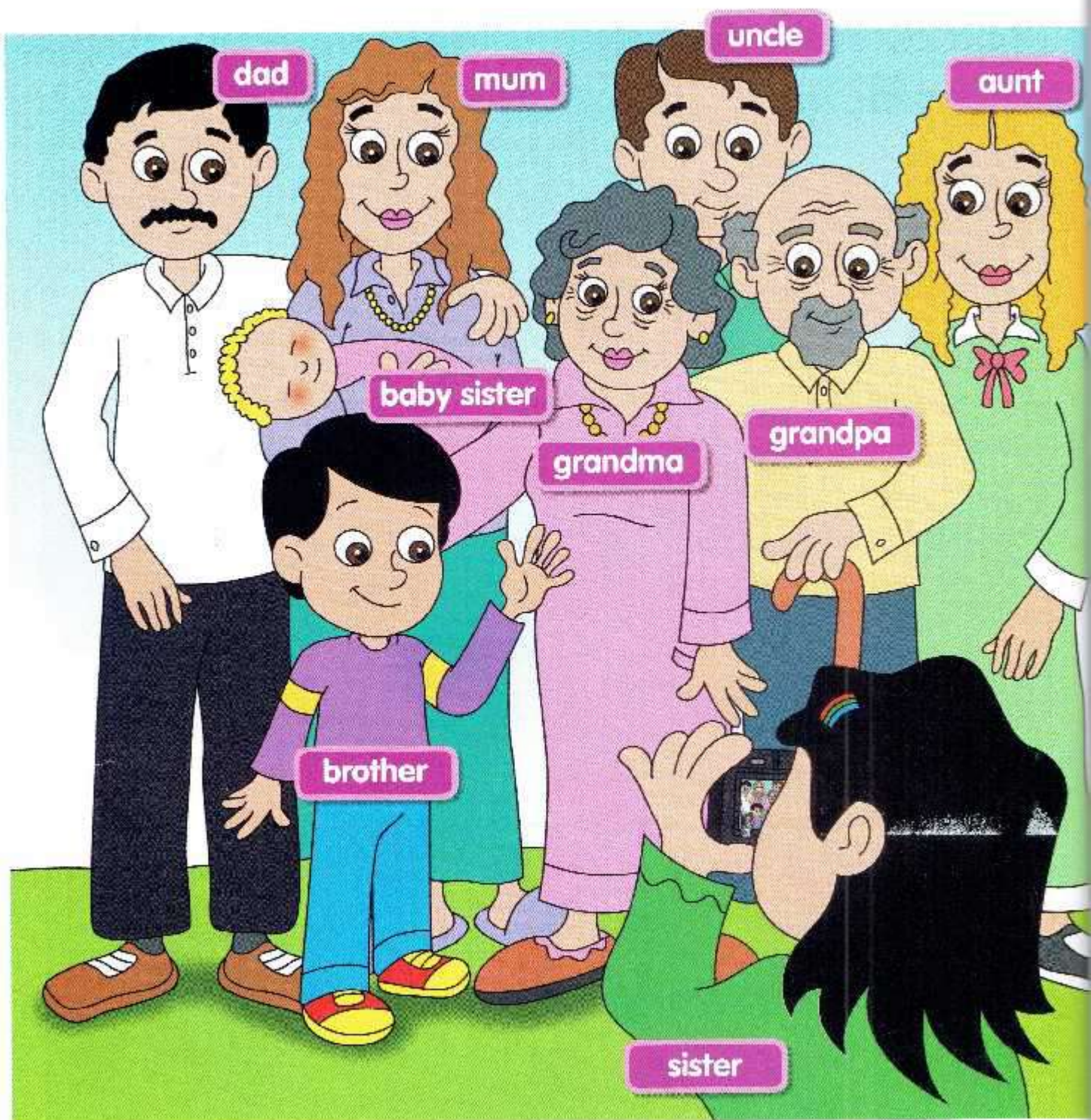




My family



Listen, point and say.

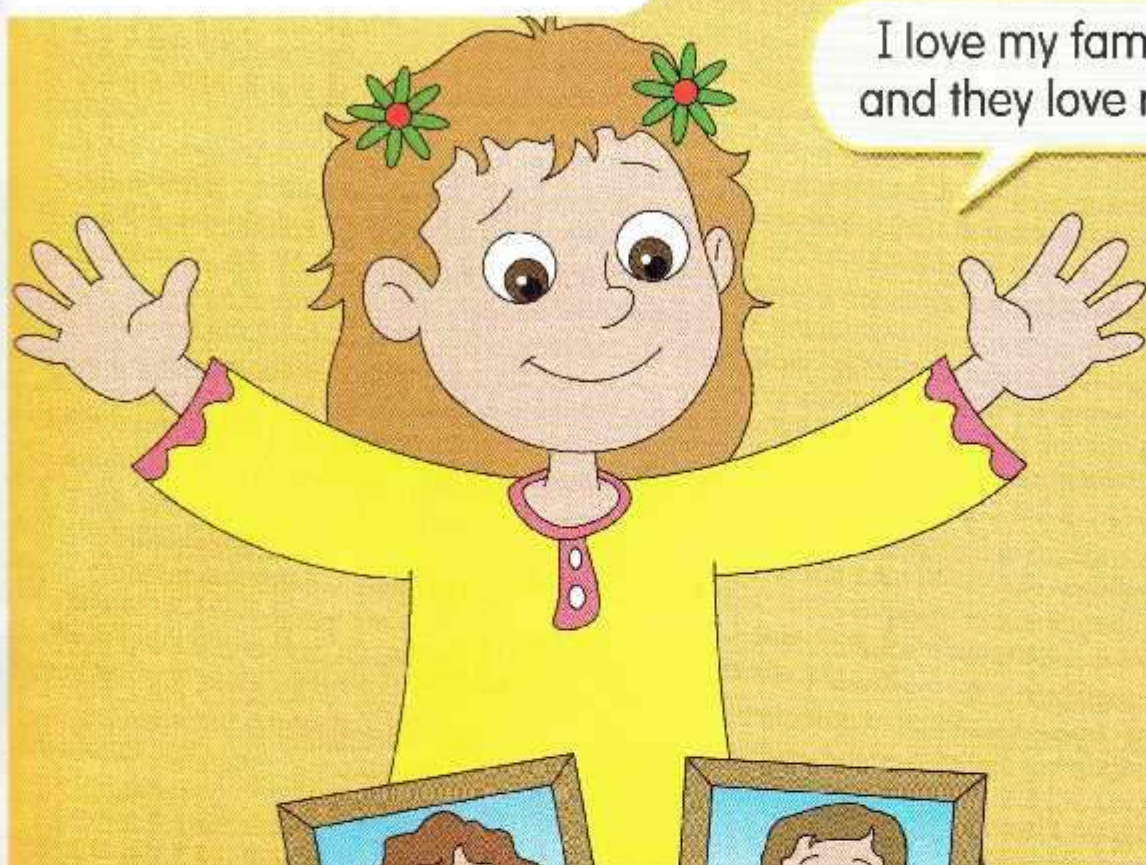


I love my family



Listen and say the rhyme.

I love my family,
and they love me!



My bedroom



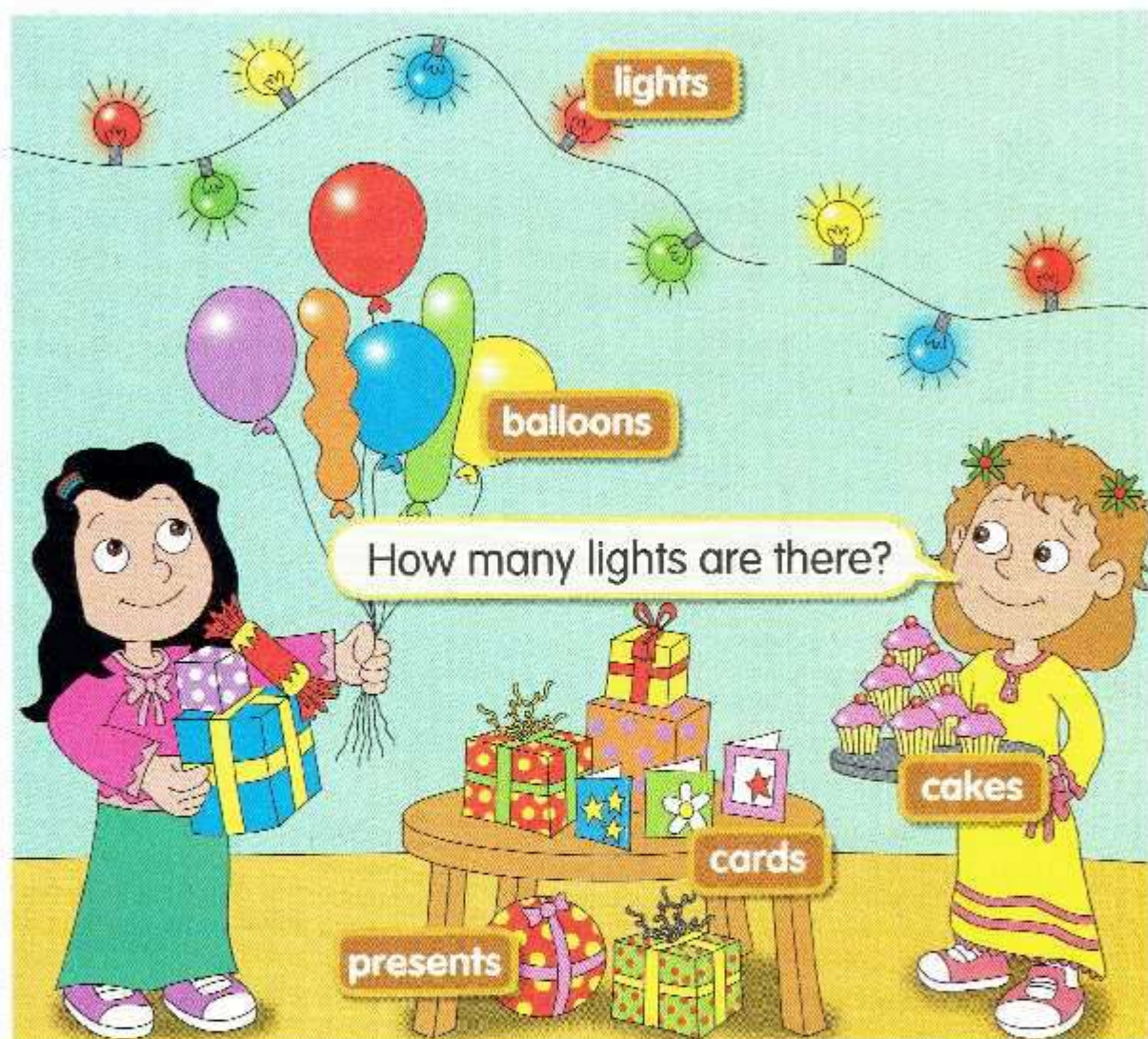
Listen, point and say.



Happy days



Look, count and say.



Listen, look and play.



My presents

 Listen and match.

1



2



3



4



In my room



Listen and match.

1



I draw in my room.

2

I play in my room.



3



I read in my room.

4

I listen to music in my room.

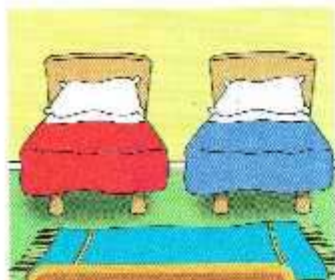


5

I sleep in my room.



Look and say.



in my room



at school



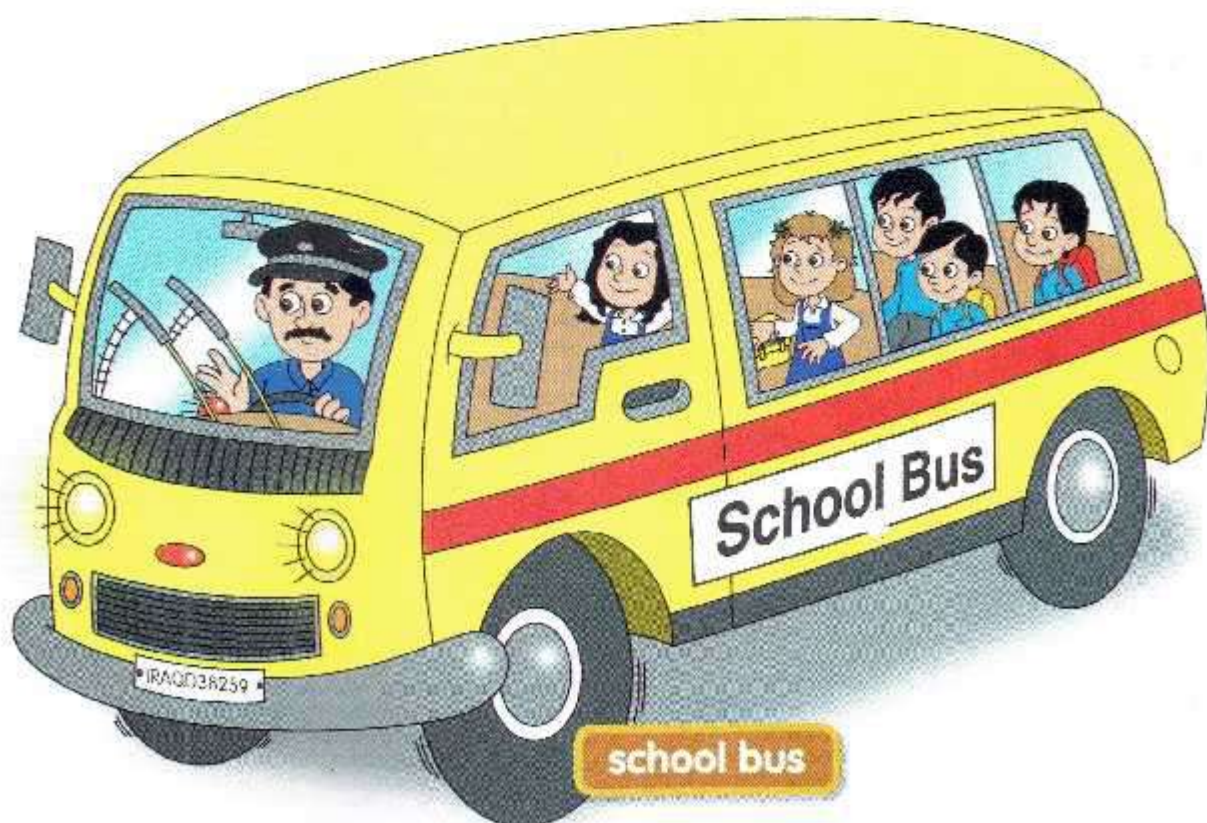
in the park



Listen and say the rhyme.

On the school bus

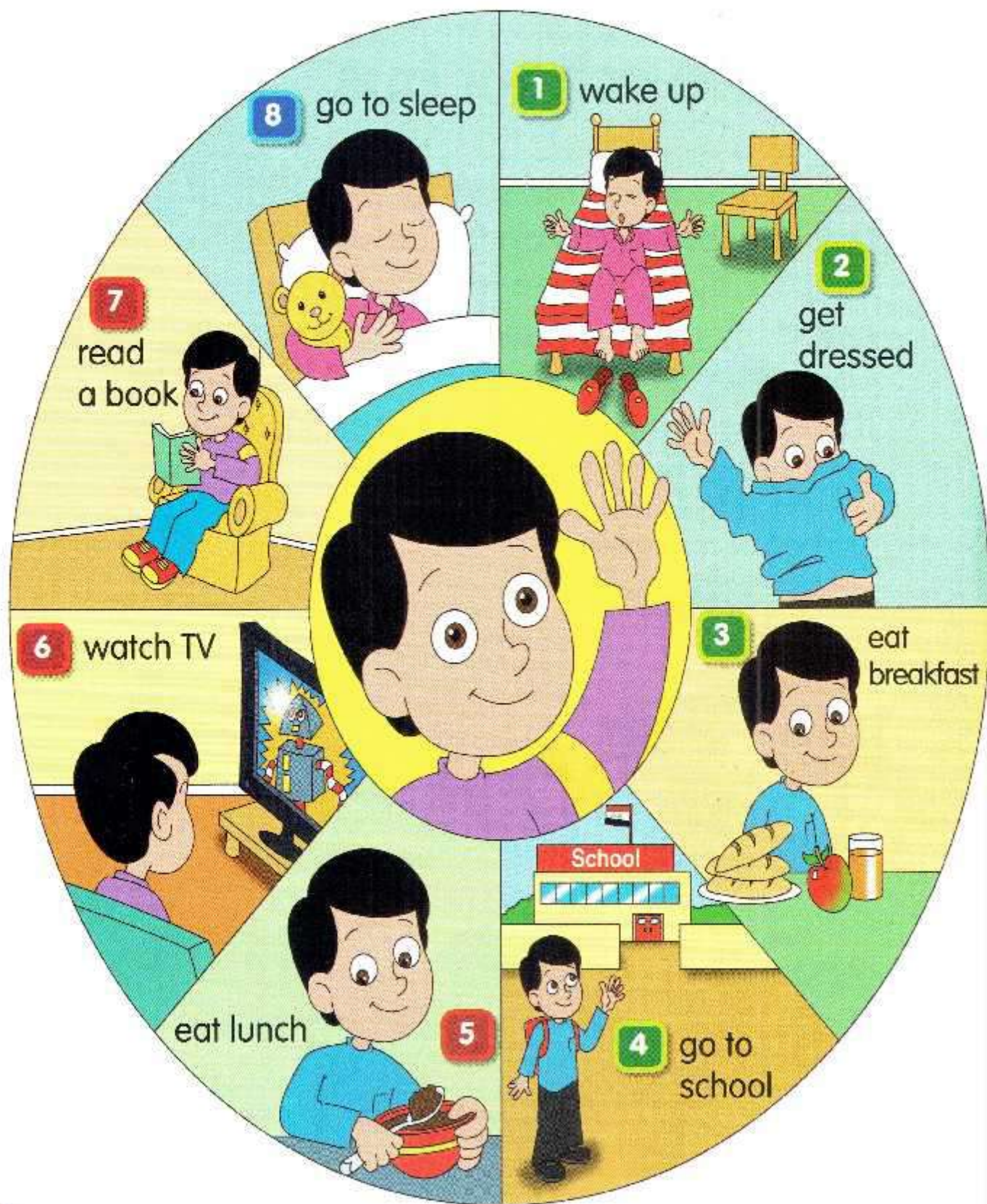
I go to school on the school bus.
I sit with my friends on the school bus.
I talk to my friends on the school bus.
I read my books on the school bus.
I play games on the school bus.
It's very good fun on the school bus!
Let's all go on the school bus!



My day



Listen and match.

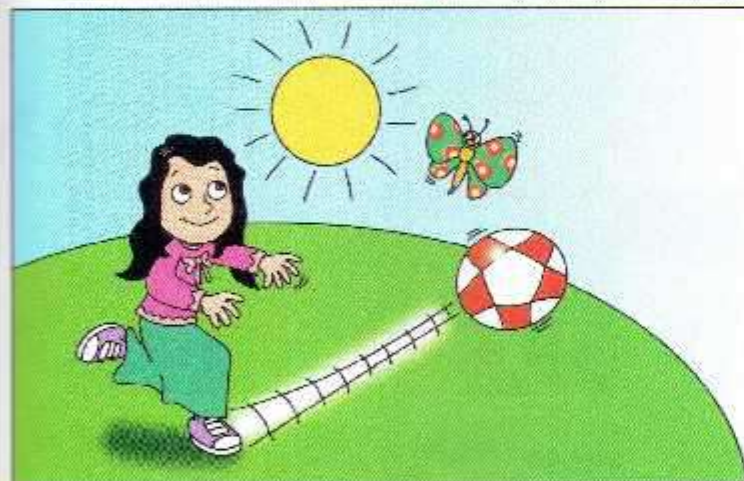


 Listen and say the rhyme.

Reem's day



It's morning, morning,
Wake up,
get dressed,
Eat breakfast,
school bus.



It's afternoon, afternoon,
Read books, say rhymes,
Eat lunch, play games.



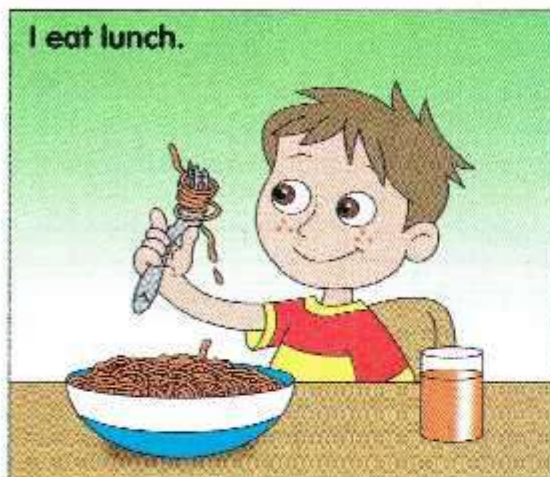
It's night-time, night-time,
Brush teeth, wash face,
Close eyes, go to sleep.

Sami's afternoon



Listen, look and read.

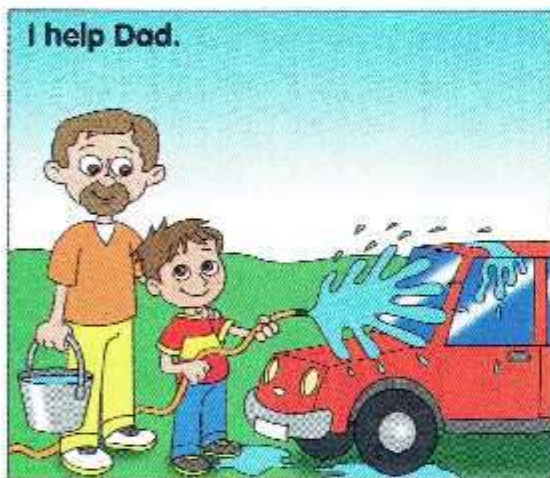
I eat lunch.



I watch TV.



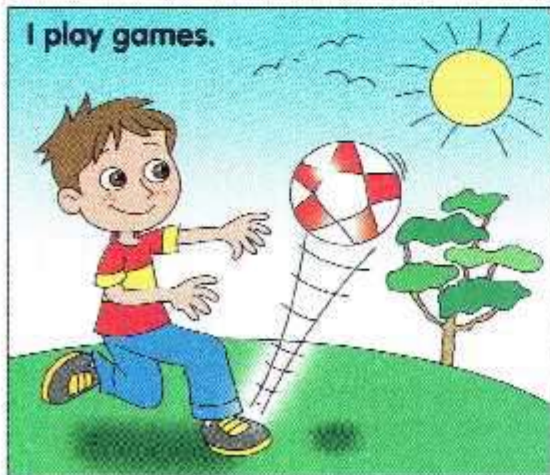
I help Dad.



I clean my room.



I play games.



I draw pictures.



Reem is sleepy

 Listen, look and read.



I brush my teeth.



I wash my face.



I brush my hair.

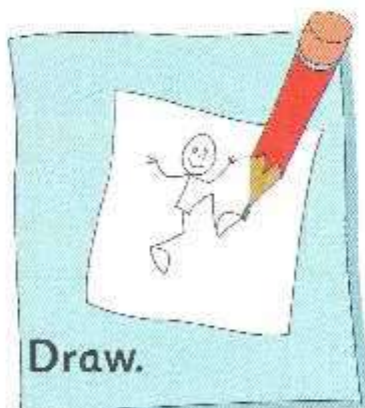


I go to sleep.

 Make a book.



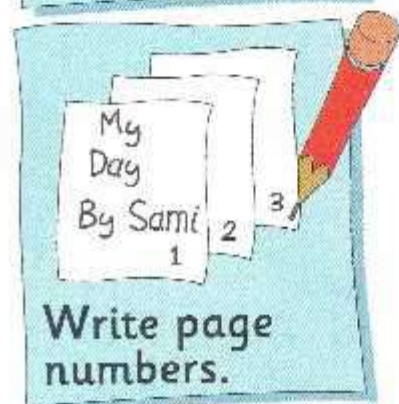
Write the title.



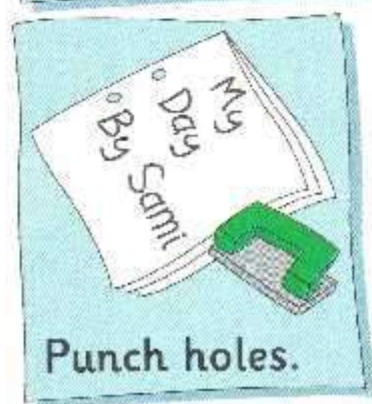
Draw.



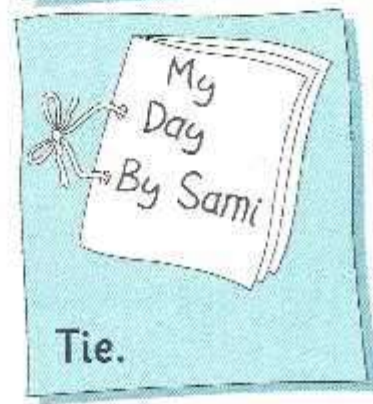
Write.



Write page numbers.



Punch holes.

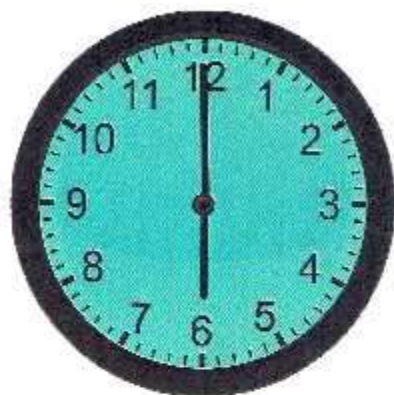


Tie.

What's the time?



Listen, point and say.



at 6 o'clock



at 8 o'clock



at 12 o'clock



at 3 o'clock



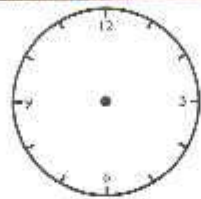
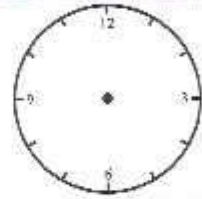
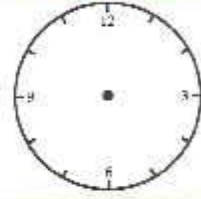
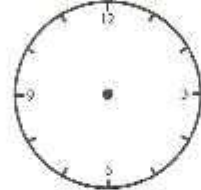
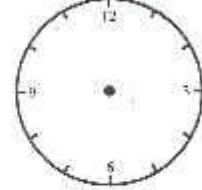
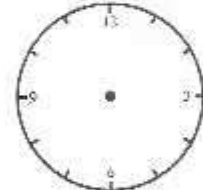
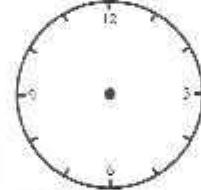
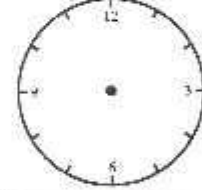
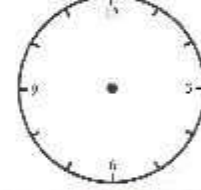
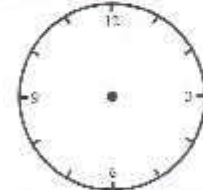
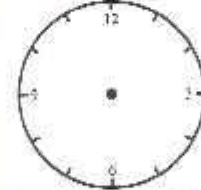
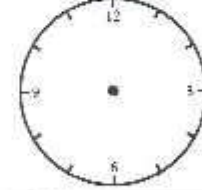
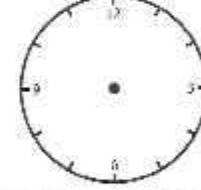
at 7 o'clock



at 9 o'clock

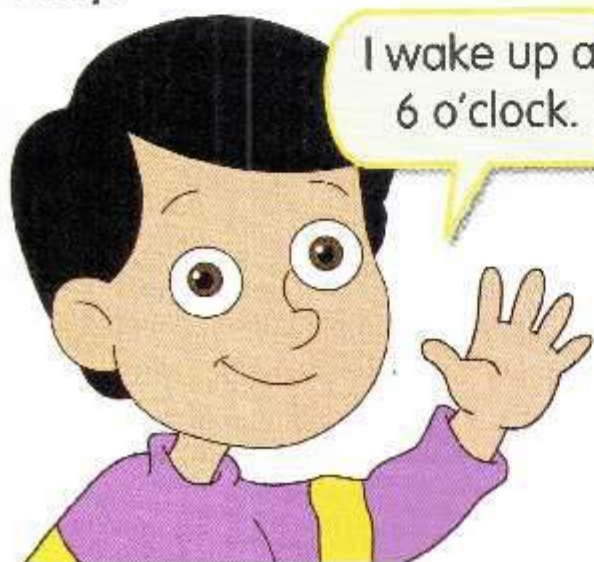


Listen, look and draw.

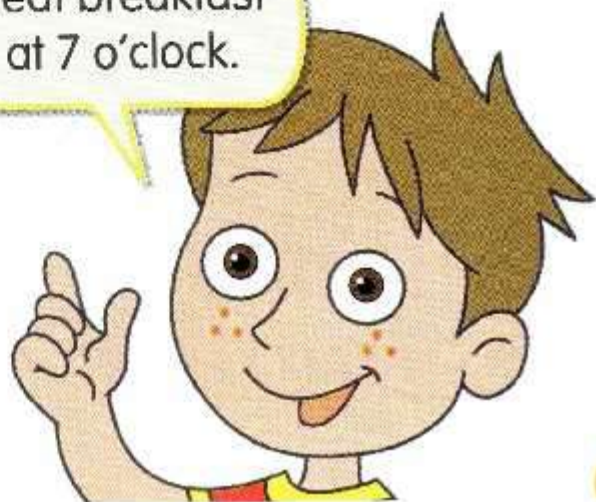
	wake up 	eat breakfast 	go to school 	go to bed 
				
				
				
				



Play.



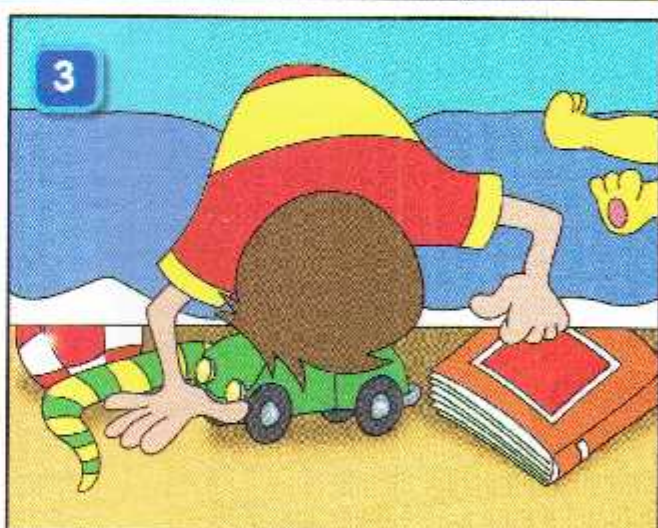
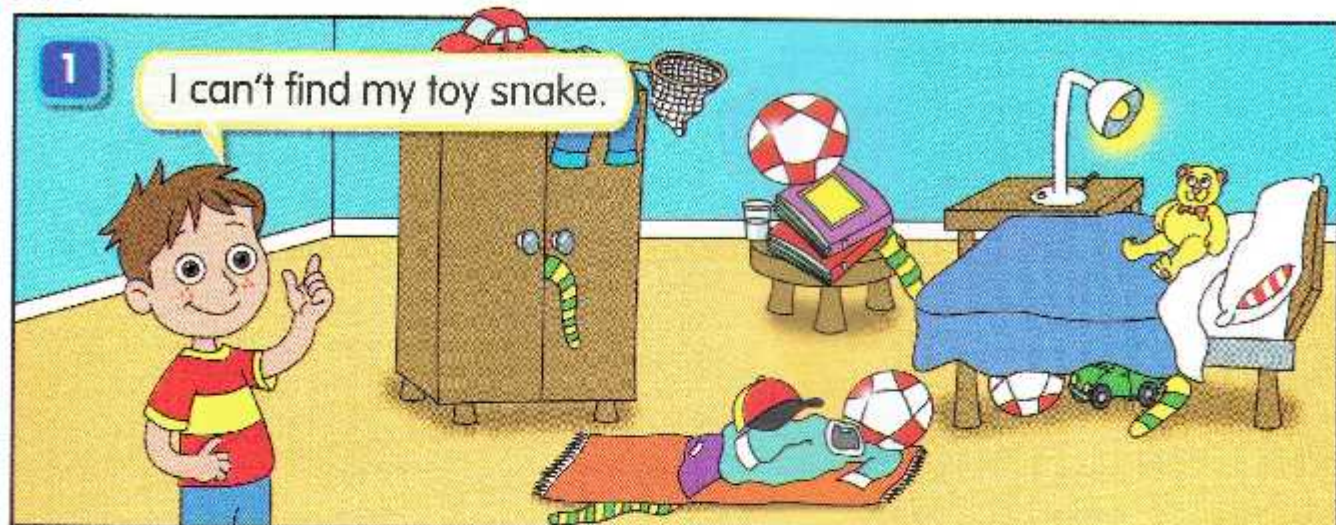
I eat breakfast at 7 o'clock.

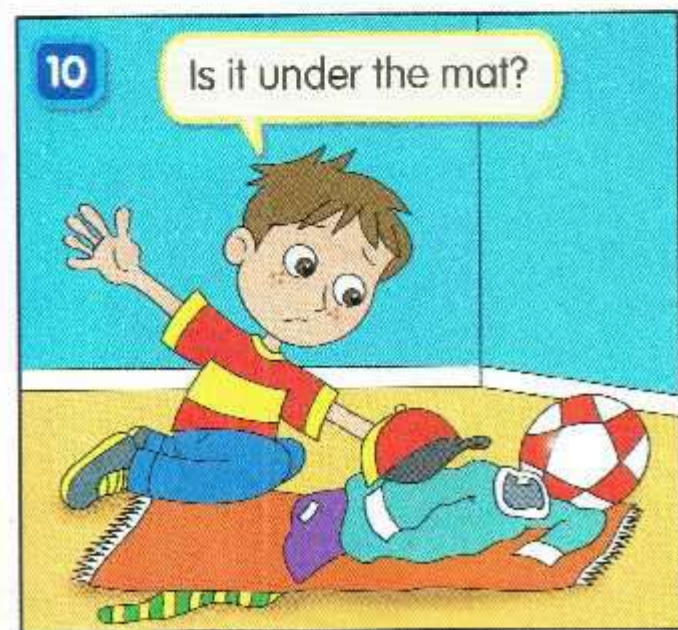
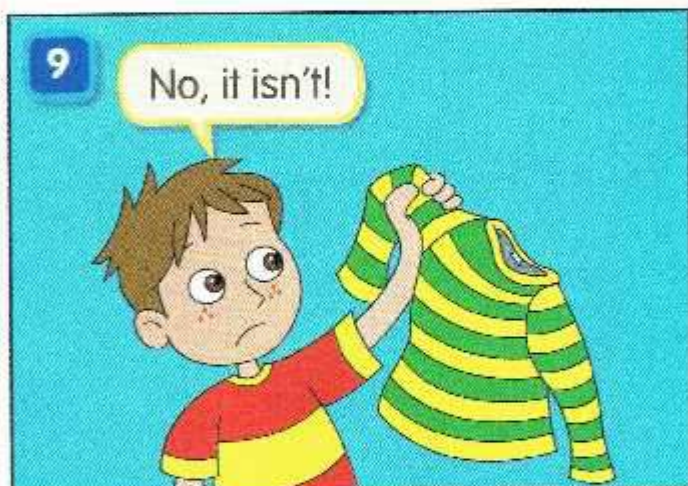
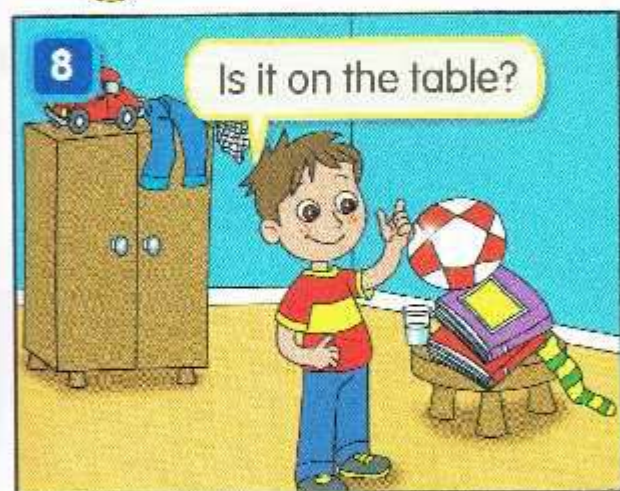


Sami's Messy Room



Listen, look and read.



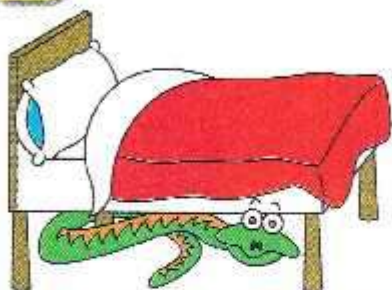




Listen, look and play.



1



under the bed

2



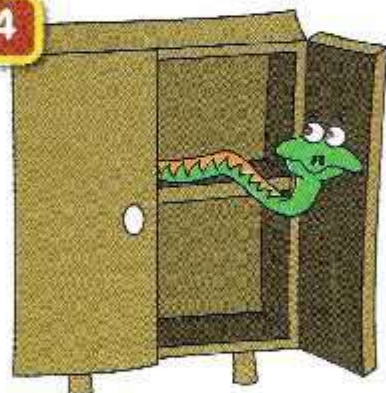
next to the table

3



under the chair

4



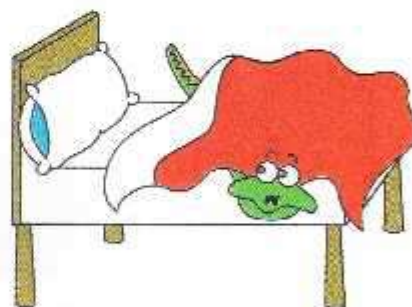
in the wardrobe

5



on the mat

6



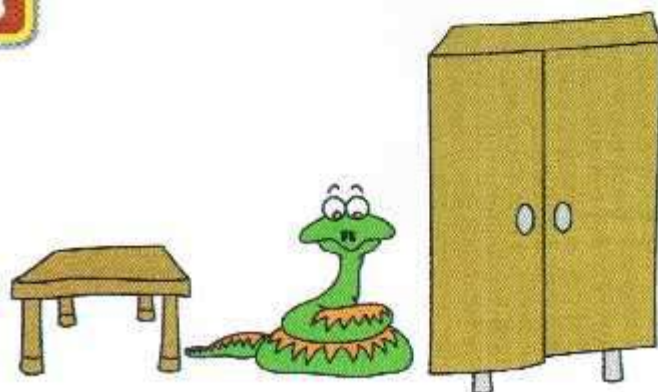
in the bed

7



on the chair

8



between the table and the wardrobe

Listen and find.

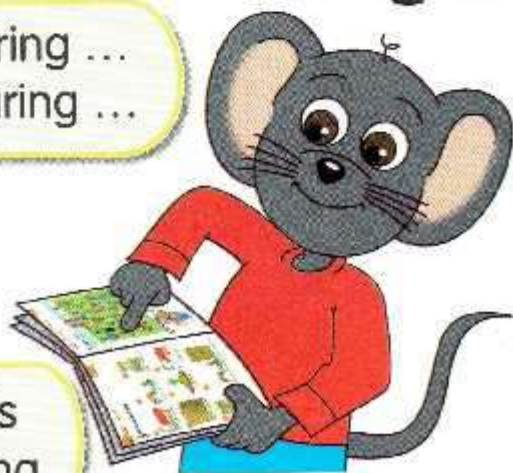


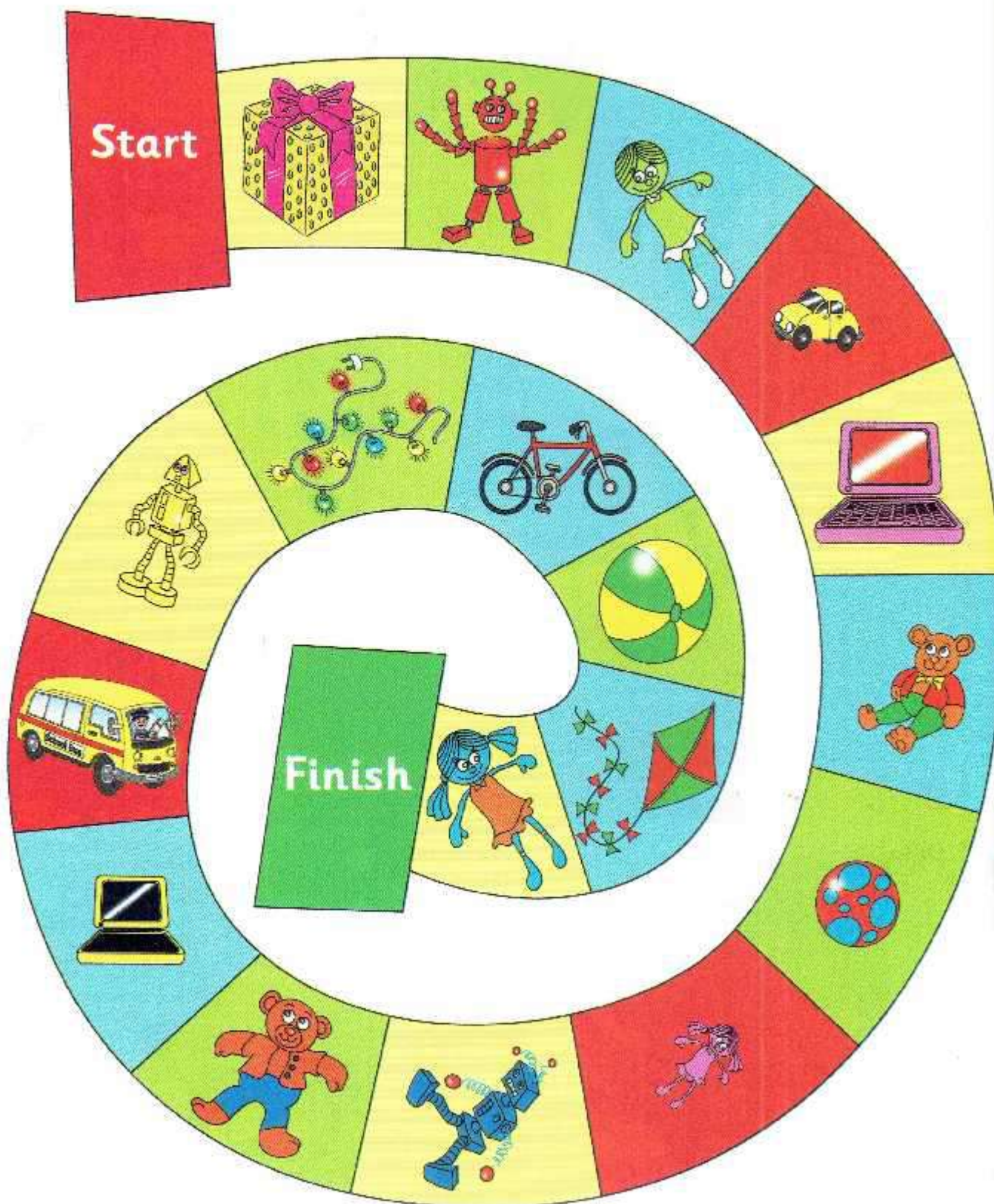
Play.



He's wearing ...
She's wearing ...

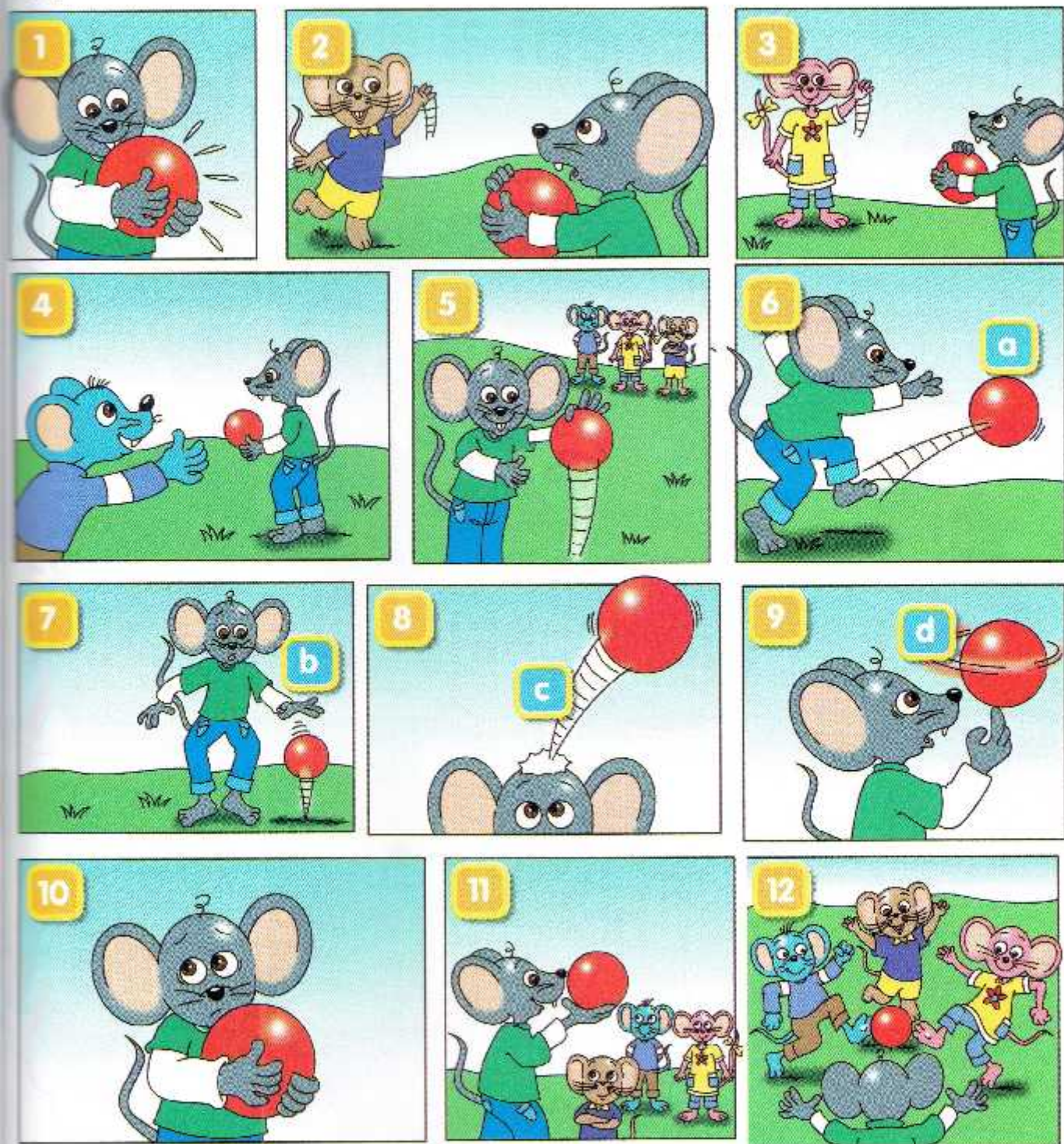
It's her. It's
his grandma.



 Play and say.



Listen and look.



Look, match and say.

He kicked it.

☐

He spun it.

☐

He headed it.

☐

He bounced it.

☐

My health



Listen and match.

1



eat healthy food

2



sleep

6



exercise

3



wash

4



drink

5



brush



 Listen and say the rhyme.

This is the way



This is the way
I brush my teeth.



This is the way
I wash my face.



This is the way
I comb my hair.



This is the way
I go to sleep.

Are you healthy?



Listen, match and say.

1

Do you wash?



Yes, I do.

2

Do you sleep?



Yes, I do.

3

Do you eat healthy food?



No, I don't.

4

Do you brush your teeth?



No, I don't.

5

Do you exercise?



No, I don't.

6

Do you play with your friends?



Yes, I do.

Exercise

Read and do.



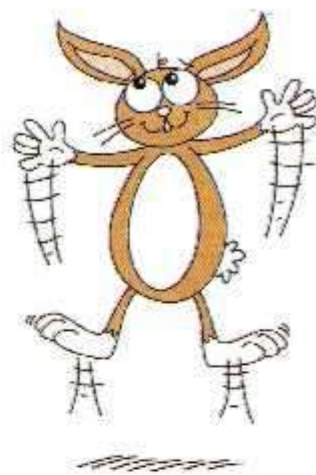
twist



bend



hop



jump

Look, say and do.

1

Exercise Plan

2 hops
4 twists
6 bends

2

Exercise Plan

7 hops
9 twists
10 jumps

3

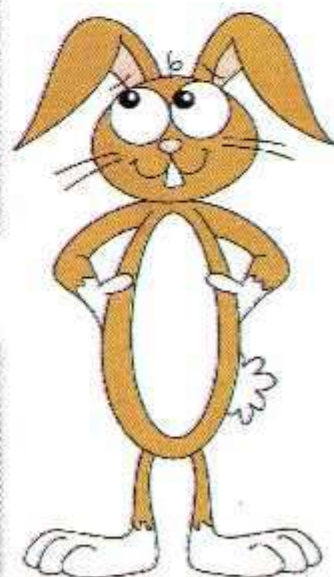
Exercise Plan

7 jumps
9 bends
8 hops

4

Exercise Plan

2 bends
5 twists
6 hops



Do we have any ...?



Listen, point and say.

1



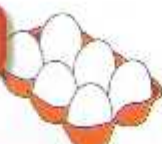
cakes

2



bread

3



eggs

4



tomatoes

5



cheese

6



apples

7



chicken

8



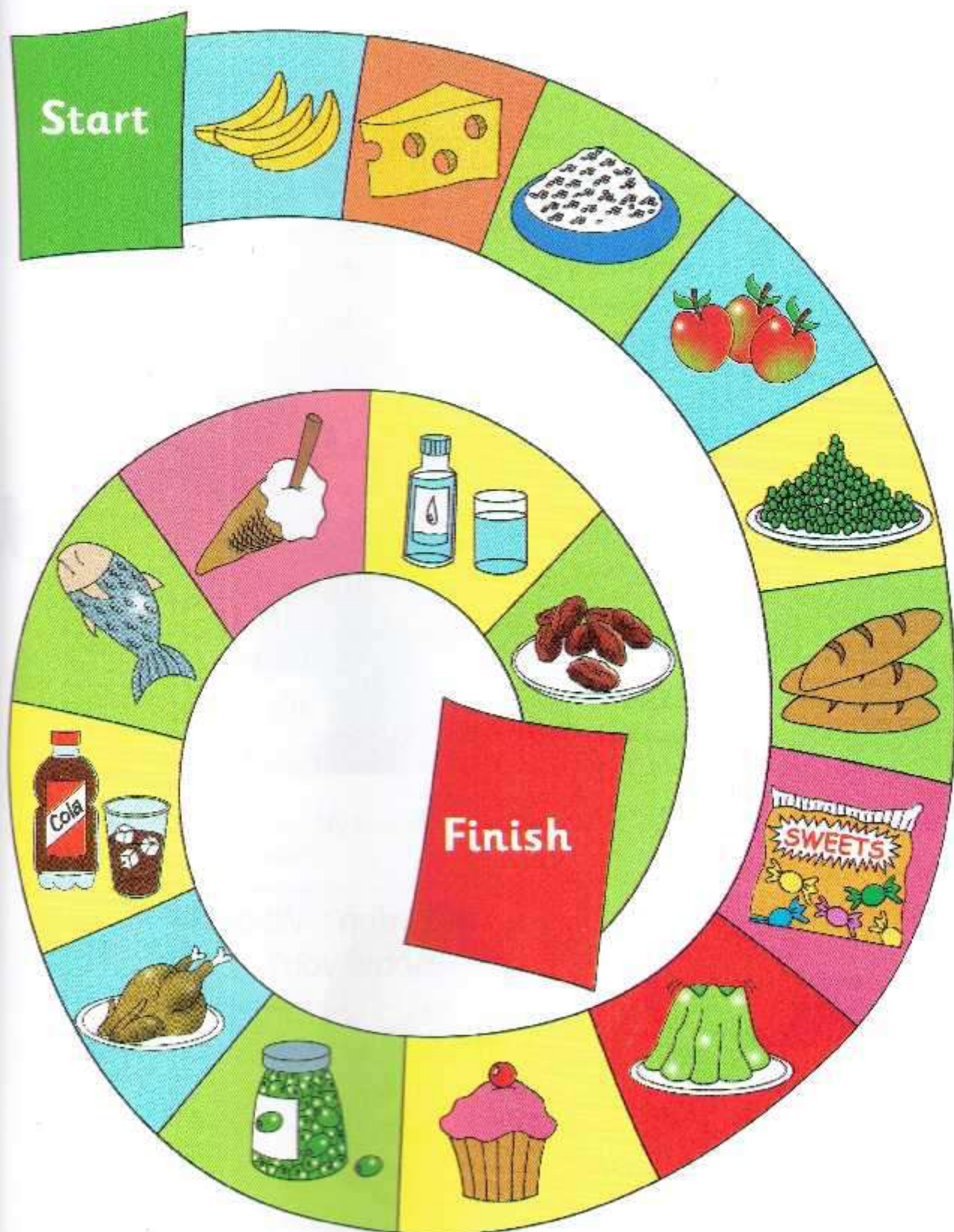
rice



Listen, look and say.



Play the game.



At my school



Listen, look and say.

	Sunday	Monday	Tuesday	Wednesday	Thursday
Lesson 1	Arabic	English	maths	Arabic	art
Lesson 2	maths	music	science	PE	RE
	B	Π	E	A	K
Lesson 3	Arabic	science	Arabic	science	English
			English	art	music
			E	A	K
			maths	PE	RE

Do you like English?

Yes, I do.

What's your favourite lesson?

It's maths.



Ask and answer.

Do you like music?

No, I don't. What about you?

My favourite lesson

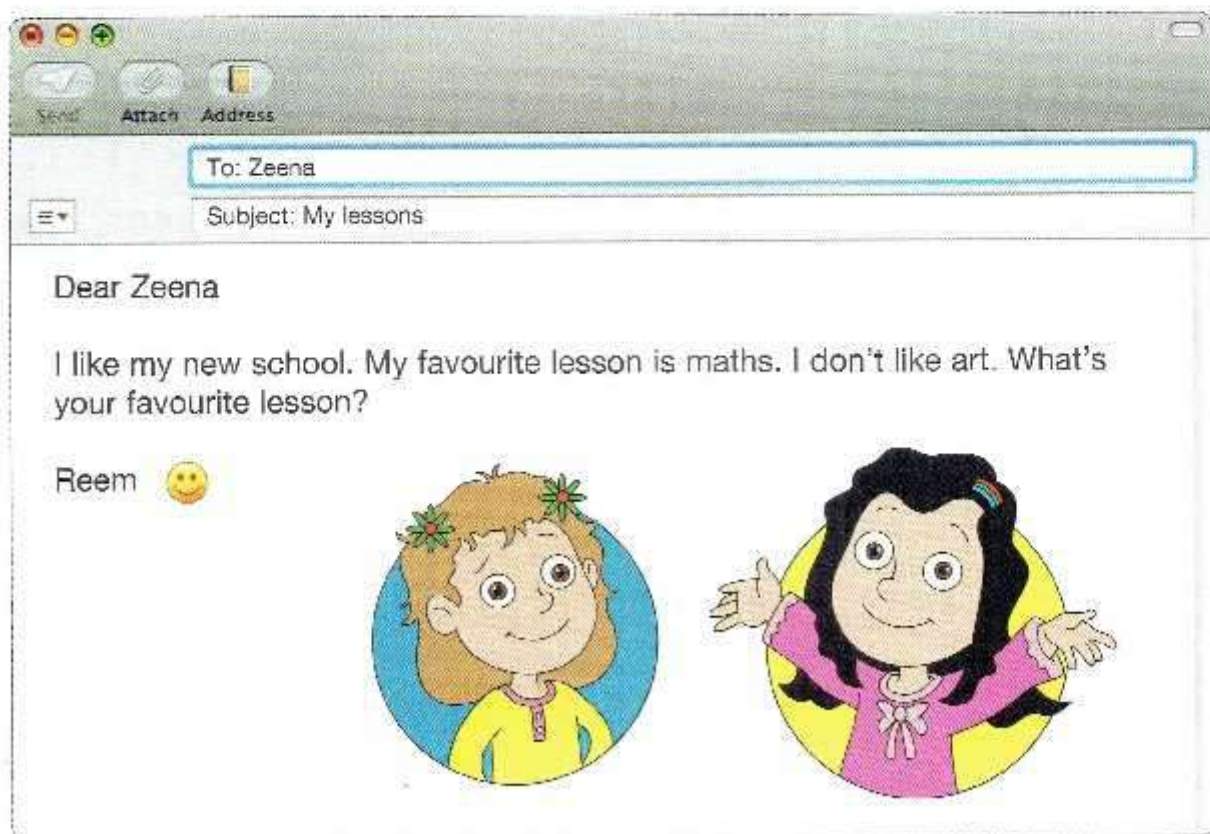
 Listen and sing the song.

I like my lessons.

I like school.
I like my lessons too.
I like school.
What about you?

English, science, maths, PE.
These are the lessons that we do.
Arabic, music, art, RE.
I like maths. What about you?

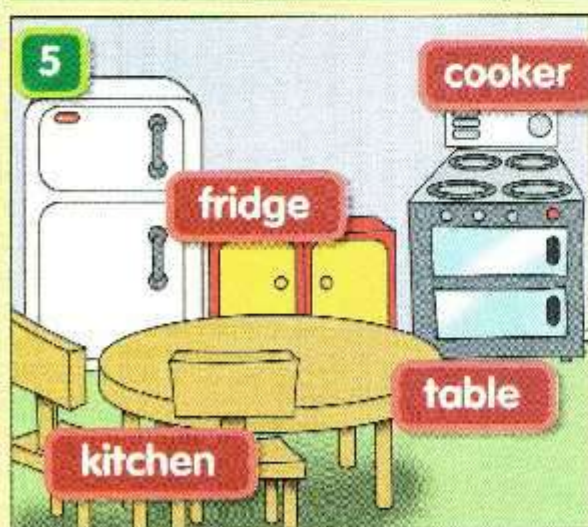
 Read Reem's email.



My house



Listen, point and say.



In my garden ...

 Listen and sing the song.

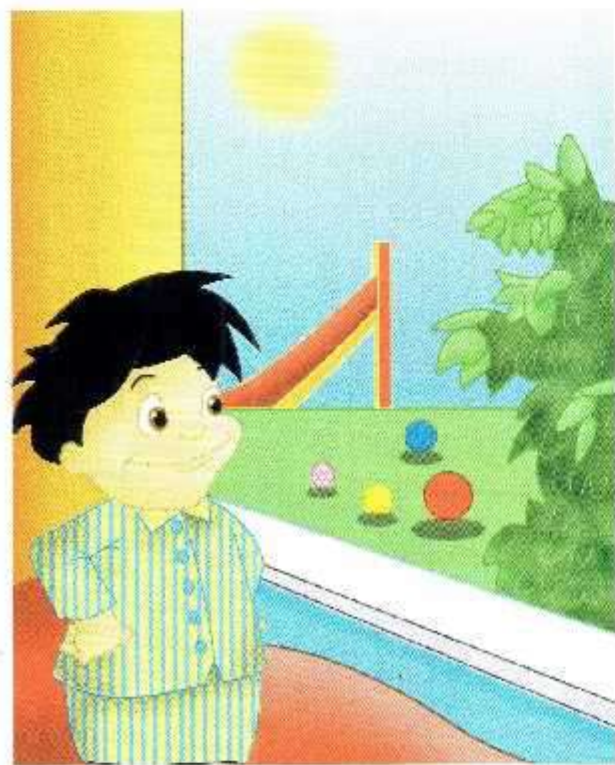


There's a bear in my garden!

There's a bear in my garden!
It's looking at me.

There's a boat in my garden!
It's behind the tree.

There are frogs in my garden!
They're hopping you see.



It's a tree in my garden!
It isn't a bear.

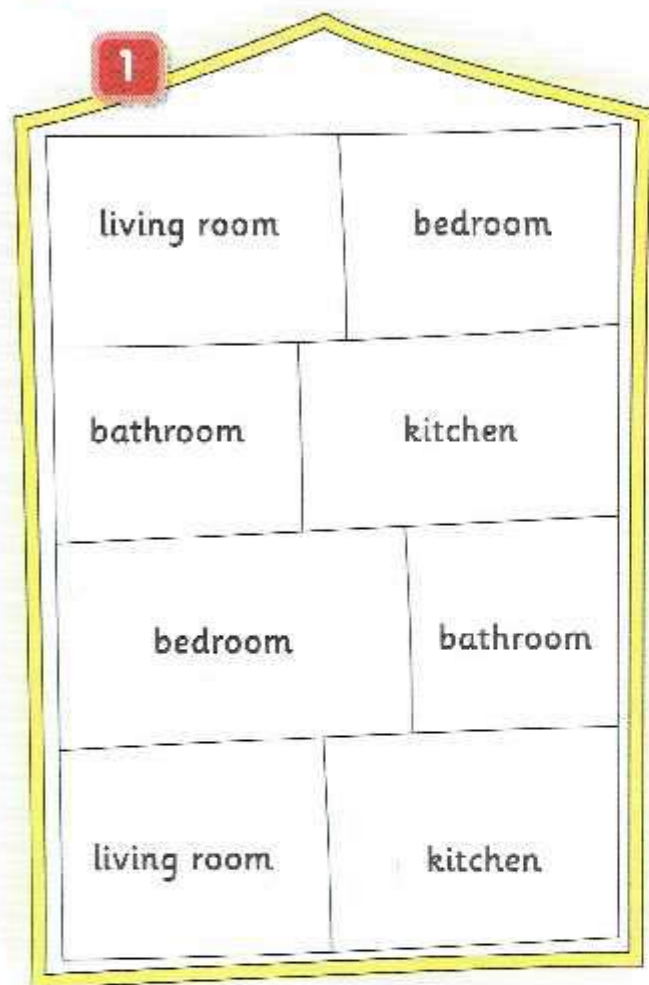
It's a slide in my garden!
It isn't a boat.

They are balls in my garden!
There aren't any frogs.

How many rooms?



Listen and find the house.



Ask and answer.

Talk about
your house.



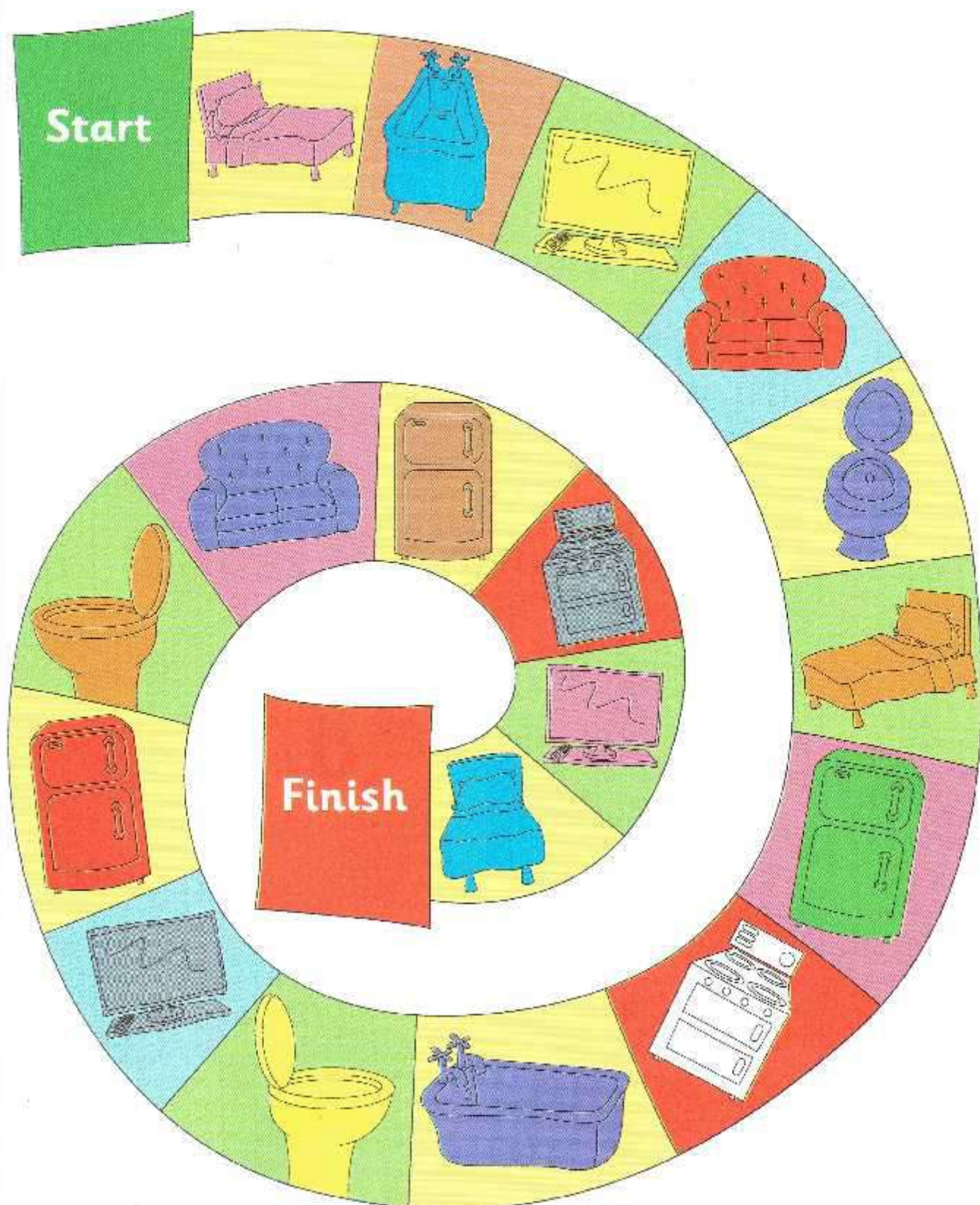
My house has a living room
and a kitchen. It has a
bathroom and 3 bedrooms.



What is it?



Play and say.



I like maths



Listen and count.



Ask and answer.





Look, say and write.



1



What is it?

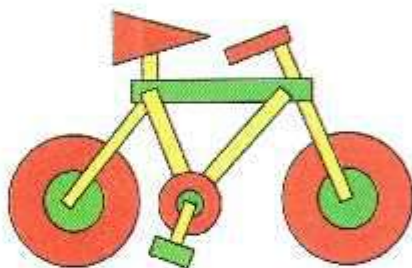
It's _____

2



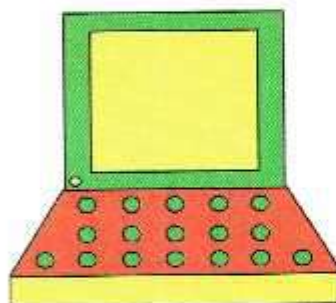
What is it?

3



What is it?

4



What is it?



Count and write how many.



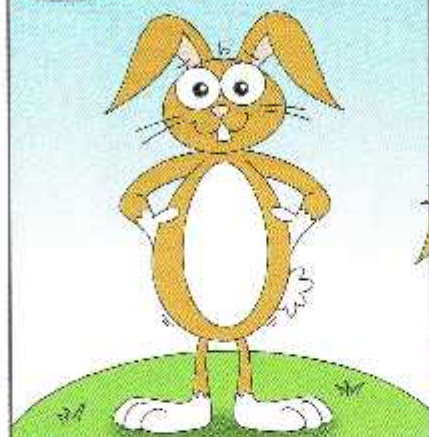
	circles	squares	triangles	rectangles
computer				
car				
bike				
robot				

Roland's Race



Listen, look and read.

1 Roland was an unhealthy rabbit.



2 He played computer games all day.



3 Roland's friends were looking at something.

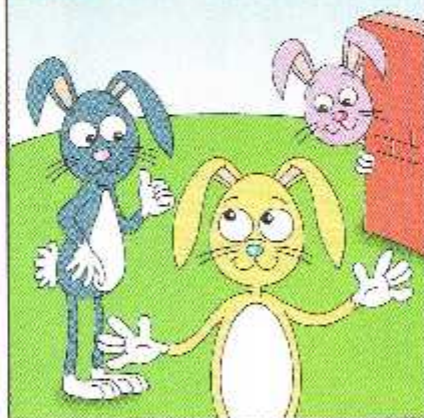


4 It was a poster.

Rabbit Race!
Thursday
All runners
welcome.



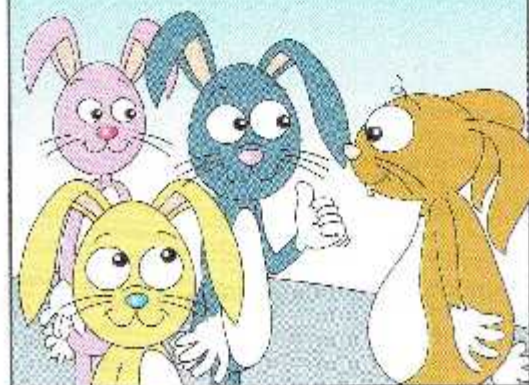
5 His friends were going to run in the race.



6 Roland wanted to run in the race too.



7 His friends said they would help him.



8 They wrote an exercise plan for Roland.



9 Roland decided to follow the plan.



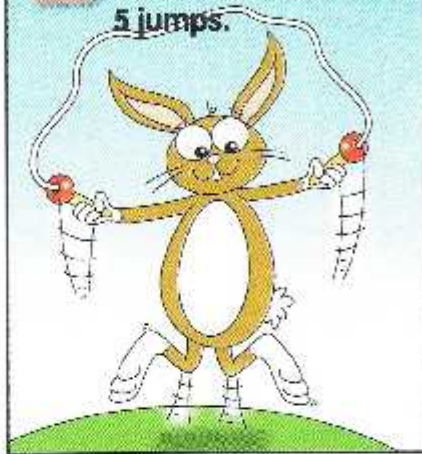
10 On Saturday, he did 5 jumps.



11 On Sunday, he did 7 hops and 5 jumps.



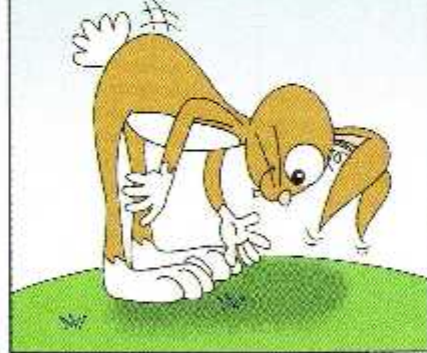
12 On Monday, he did 9 skips, 7 hops, and 5 jumps.



13 On Tuesday, he did 11 twists, 9 skips, 7 hops, and 5 jumps.



14 On Wednesday, he did 13 bends, 11 twists, 9 skips, 7 hops, and 5 jumps.



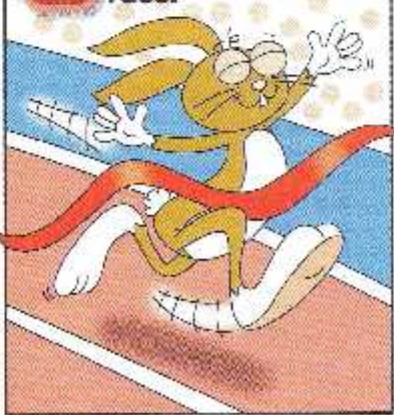
15 On Thursday, Roland lined up for the race.



16 He ran and ran.



17 Roland won the race!



18 Roland was a happy, healthy rabbit!



My town



Listen, point and say.

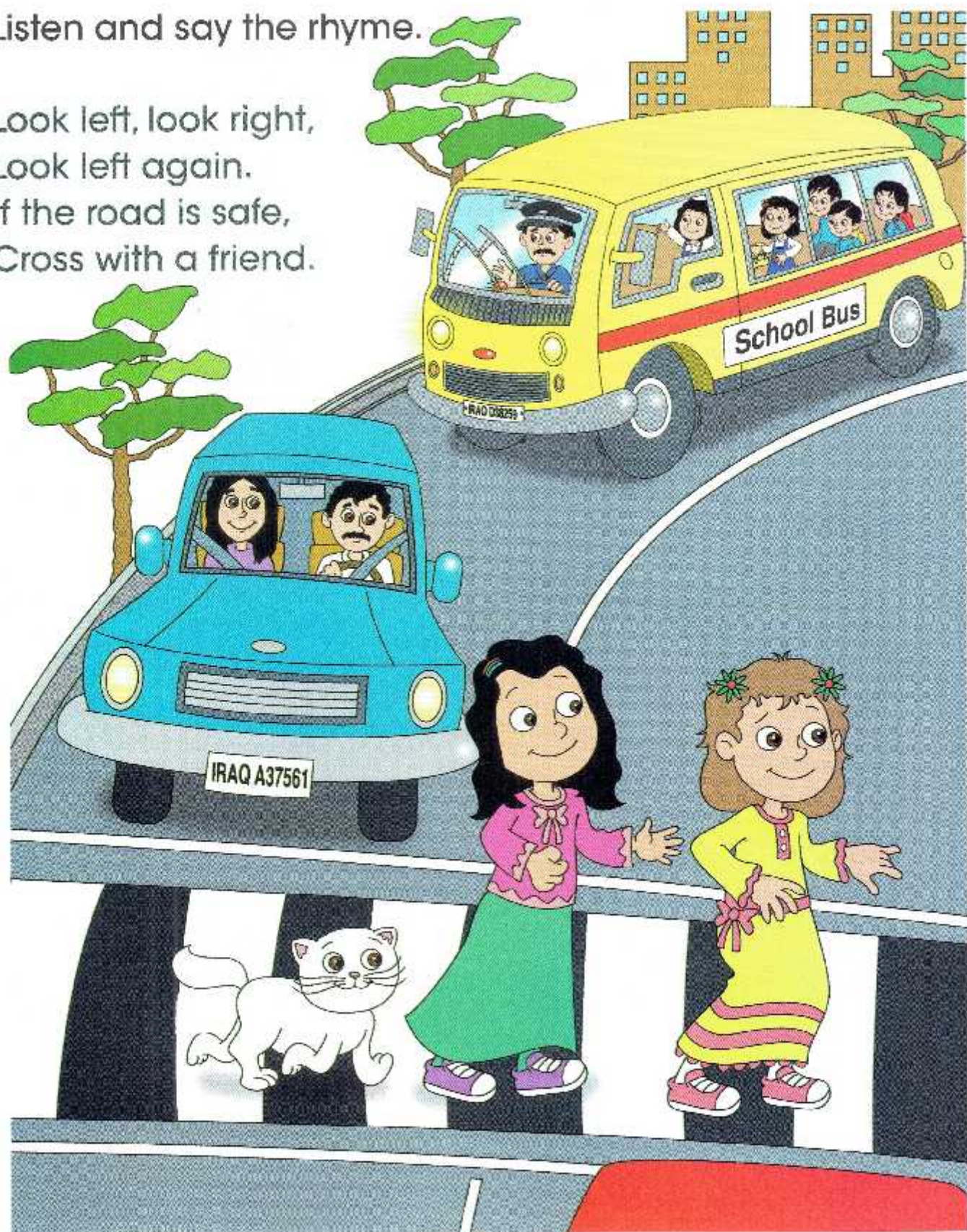


Cross the road



Listen and say the rhyme.

Look left, look right,
Look left again.
If the road is safe,
Cross with a friend.



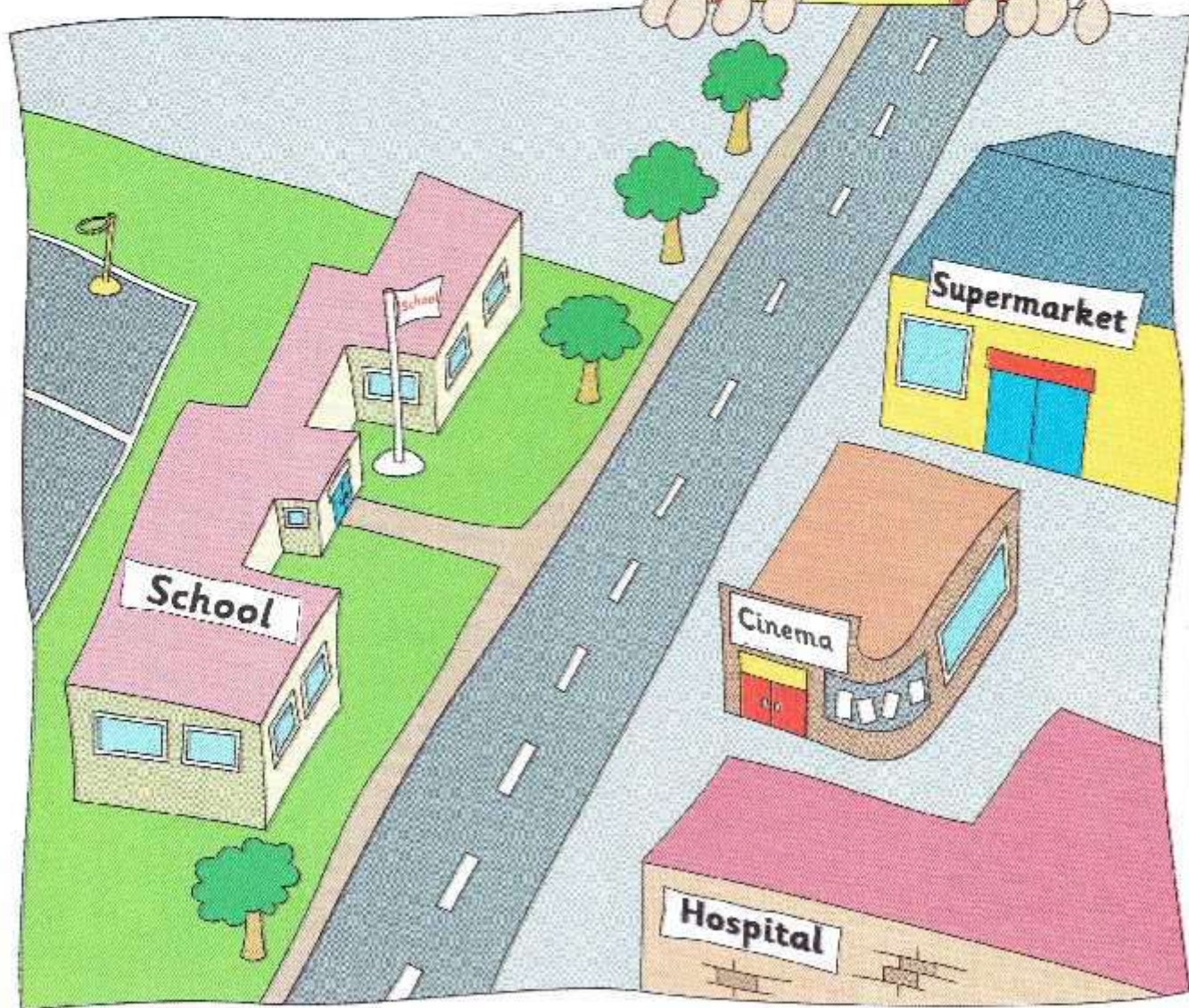
Where is the cinema?



Listen, look and read.



This is my town.
There is a supermarket
and a cinema,
but there isn't a library.



Where is ...?

 Listen, look and play.
turn
leftturn
right

school

cinema

supermarket

hospital

* here

park


 Read and write Yes or No .

 Where is the park?

Turn right. _____

Turn right. _____

 Where is the school?

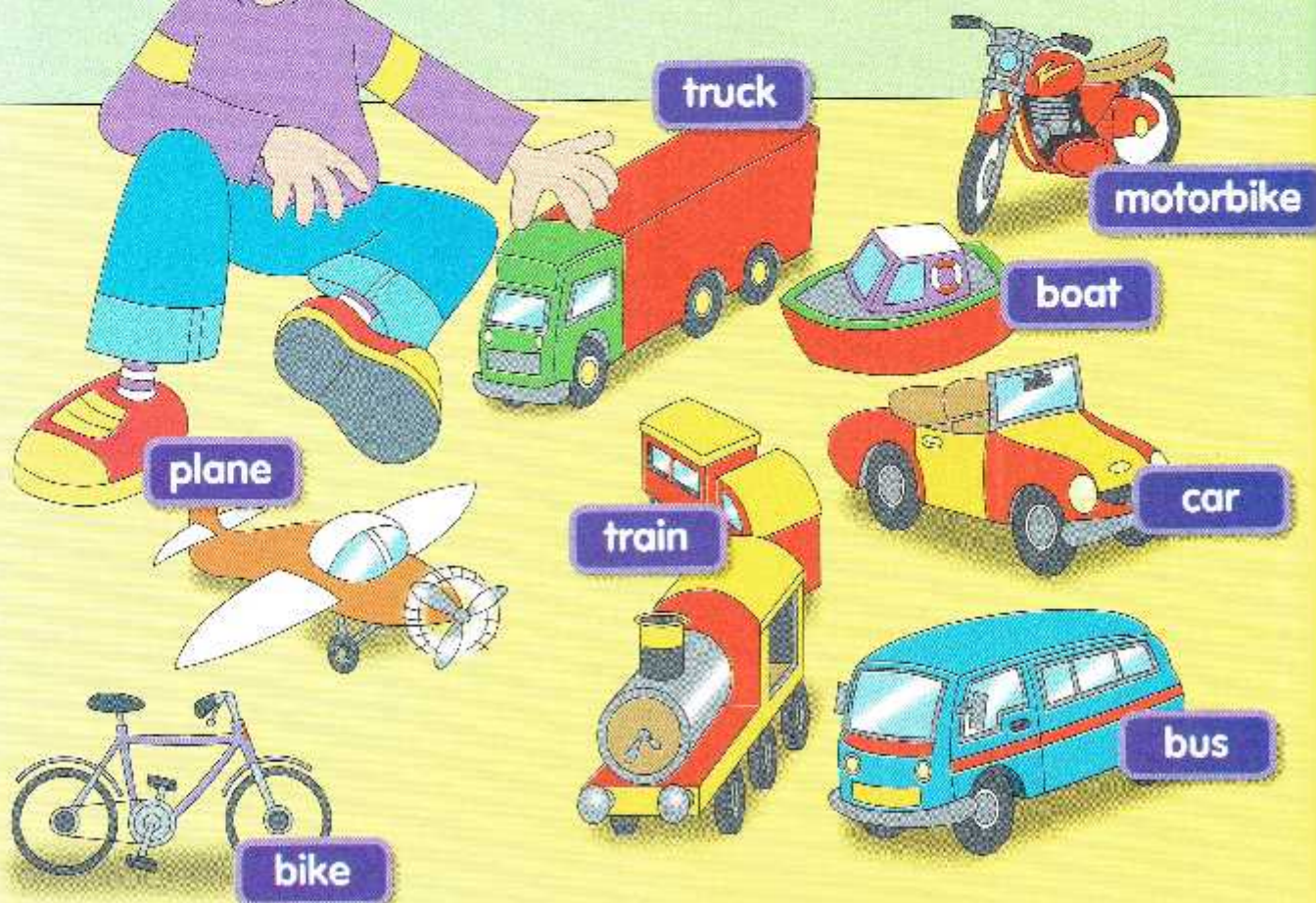
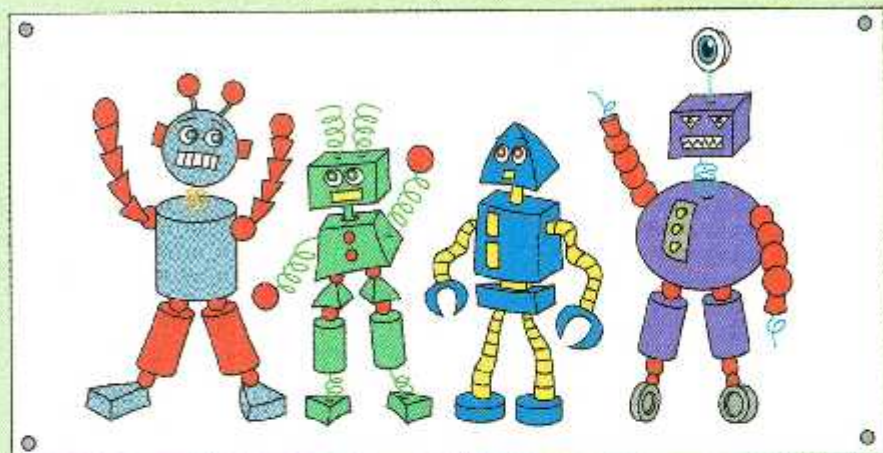
Turn right. _____

Turn left. _____

Let's go



Listen, point and say.



How do you go to school?



Listen, look and say.

I go to school by car.



I go to school by bus.



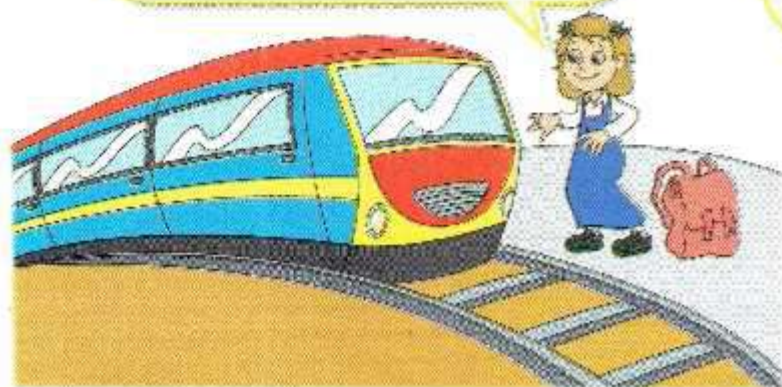
I go to school on foot.



I go to school by bike.



I go to school by train.



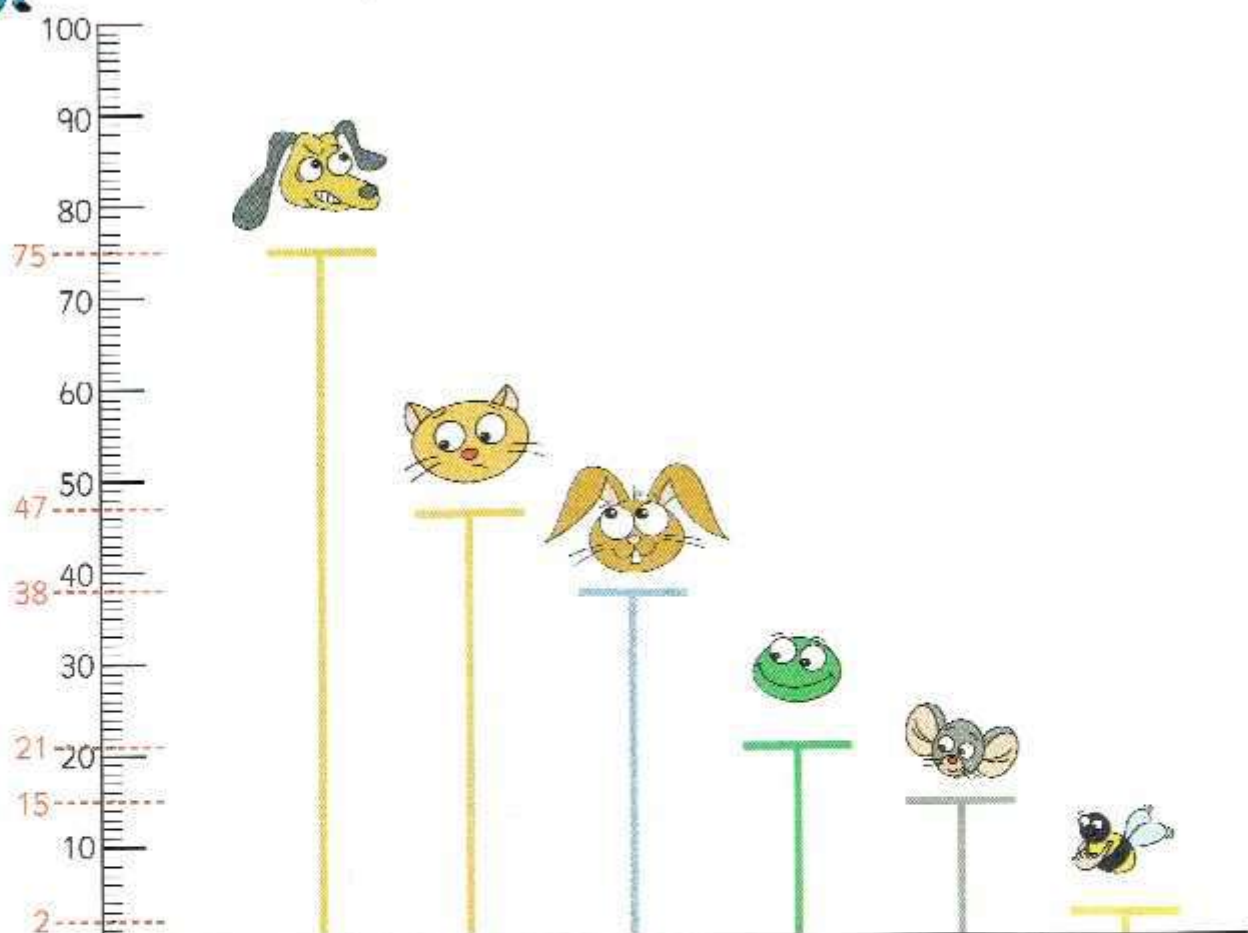
I go to school by plane.



How tall?



Listen and say.



Ask and answer.



How tall is the rabbit?

Yes.

It's 38 cm.



Mr Brown's Pond



Listen, look and say.

Mr Brown has 100 fish in his garden pond.
On **Sunday**, Suki, a large black and white cat,
saw the pond and saw the fish too. Suki was
hungry. First, she ate **8** fish!

How many fish are in the pond?

On **Monday**, Suki ate **11** fish.

On **Tuesday**, Suki ate **9** fish.

On **Wednesday**, Suki ate **4** fish.



On **Thursday**, Suki ate **15** fish.

On **Friday**, Suki ate **13** fish.

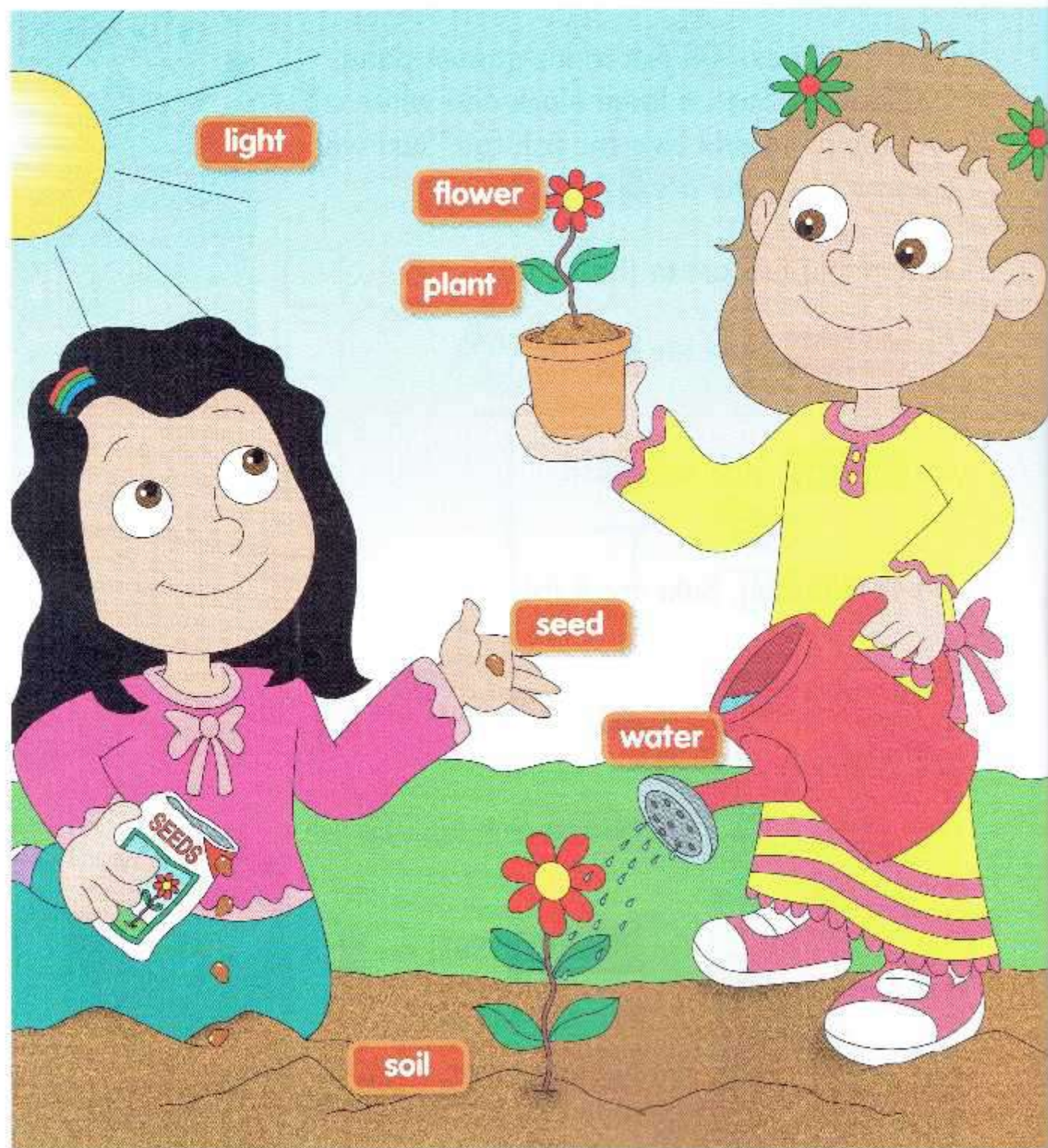
On **Saturday**, Suki ate **6** fish.

It's **Sunday** again. Now Mr Brown
has a big dog! There are still **34** fish
in the pond!

Growing a plant



Look, point and say.



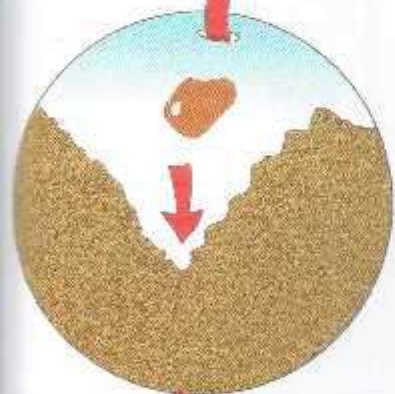
Here is a seed



Listen and say the rhyme.



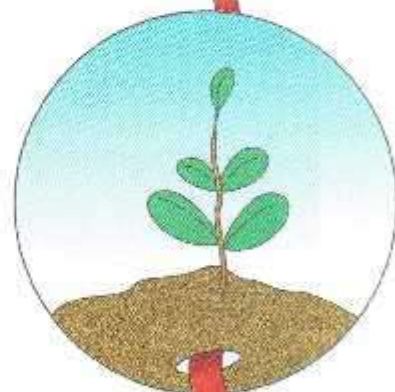
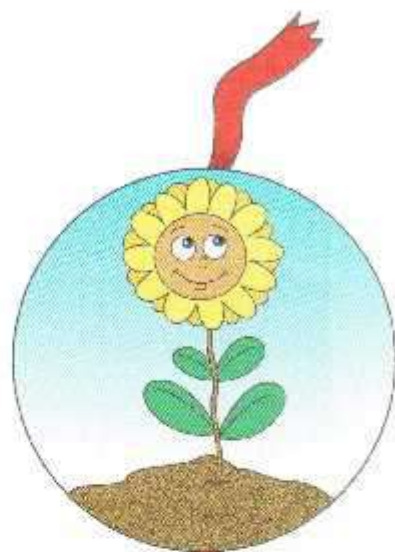
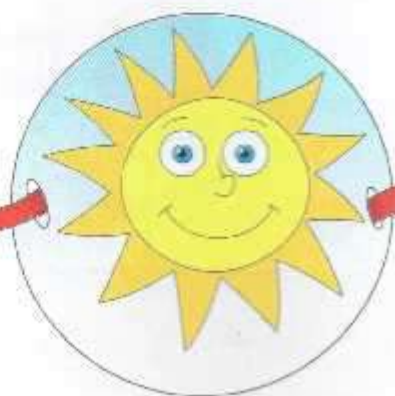
Here is a seed,
Put it in the ground.



Here comes the sun,
Big and round.

Down comes the rain,
In a shower.

Up comes the plant,
And here's the flower!

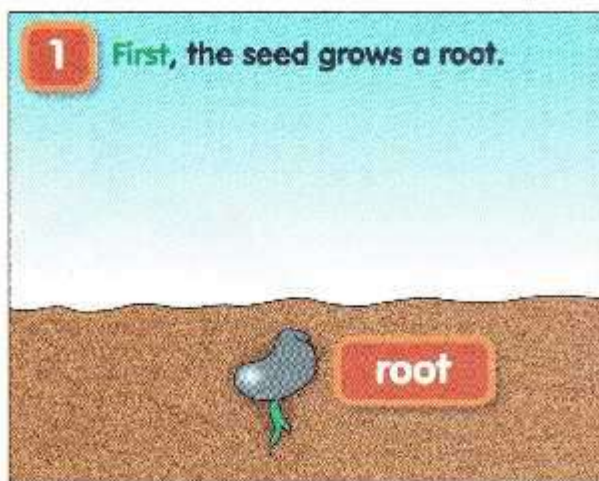


A little seed

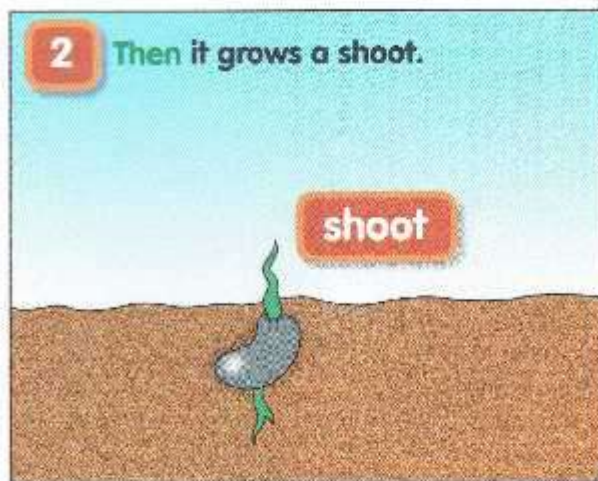


Listen, look and read.

1 First, the seed grows a root.



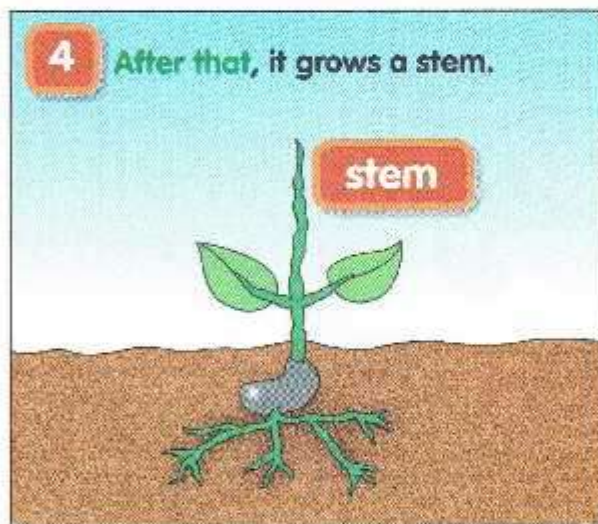
2 Then it grows a shoot.



3 Next, it grows some leaves.



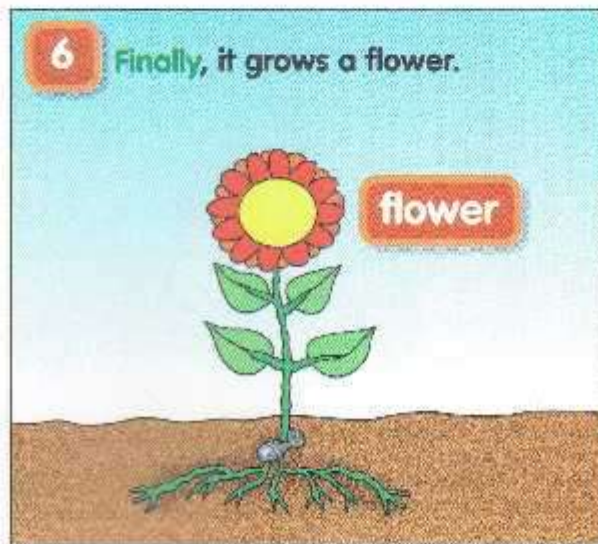
4 After that, it grows a stem.



5 Then it grows more leaves.



6 Finally, it grows a flower.



Who is it?

Lesson 6

Listen, find and say.

in front of

behind



Ask and answer.

Who is behind the farmer?

The boy!

Yes.

Who is in front of the cat?

The dog.

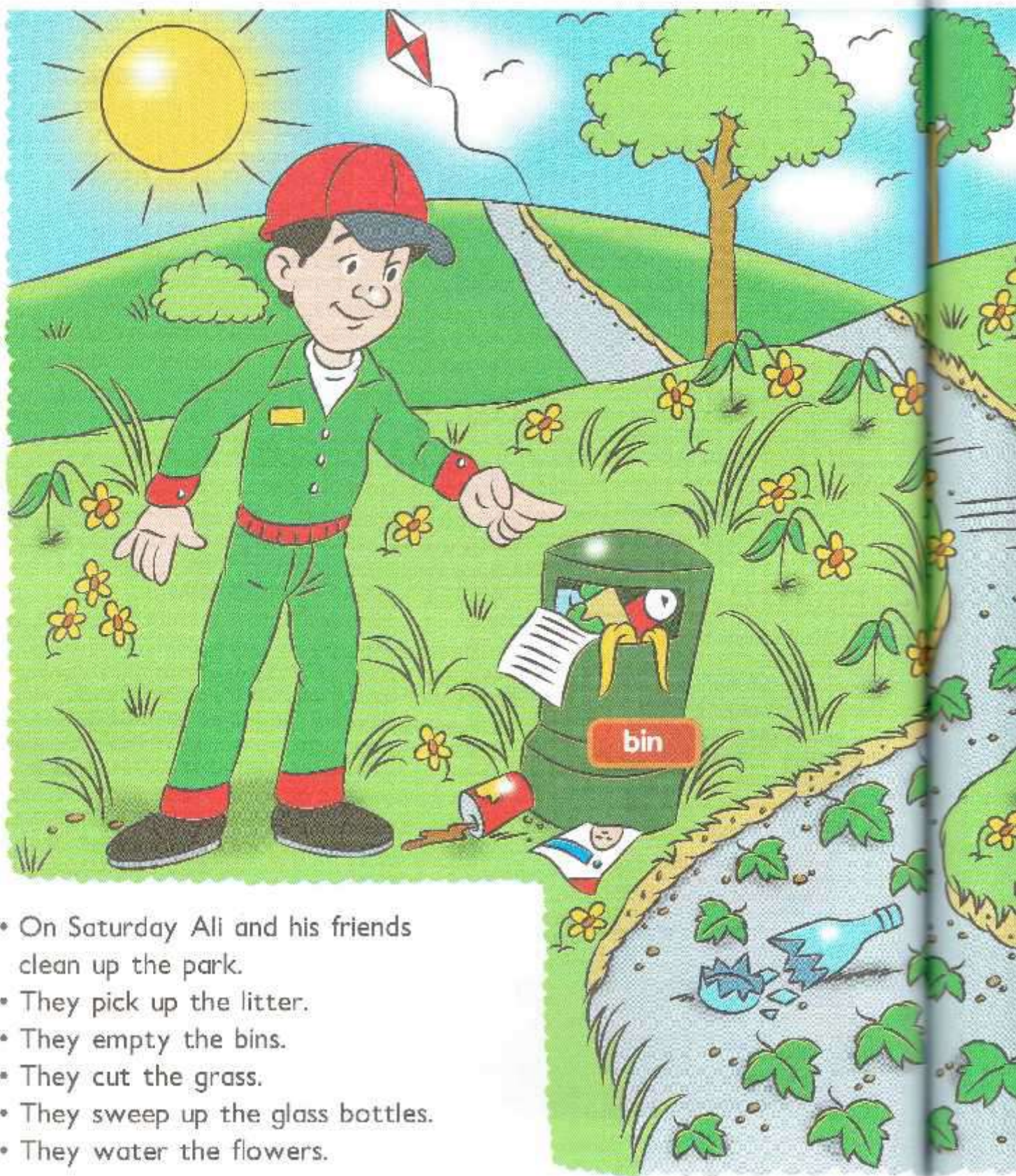
Yes.



Clean up the park!



Listen, look and read.



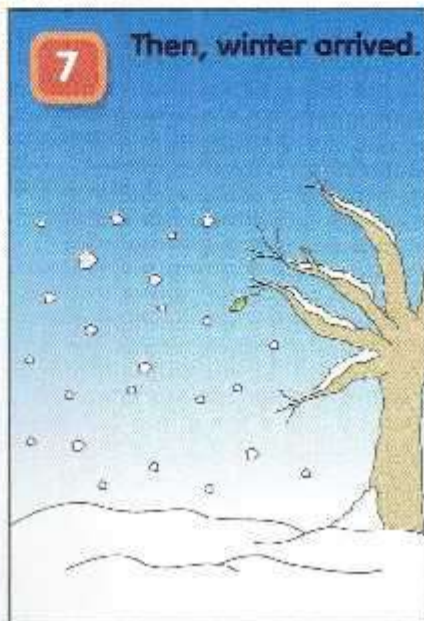
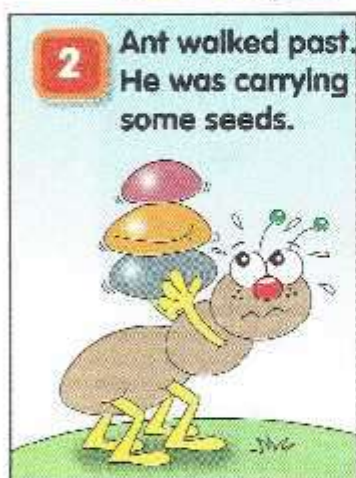
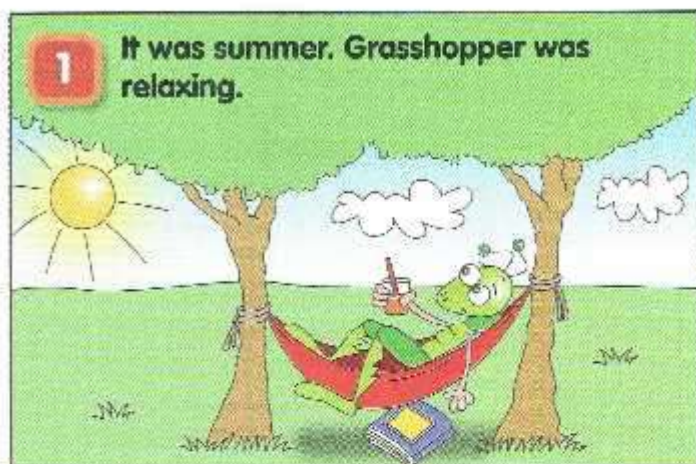
- On Saturday Ali and his friends clean up the park.
- They pick up the litter.
- They empty the bins.
- They cut the grass.
- They sweep up the glass bottles.
- They water the flowers.



Ant and Grasshopper



Listen, look and read.





At the shop



Listen, point and say.



Peas, please

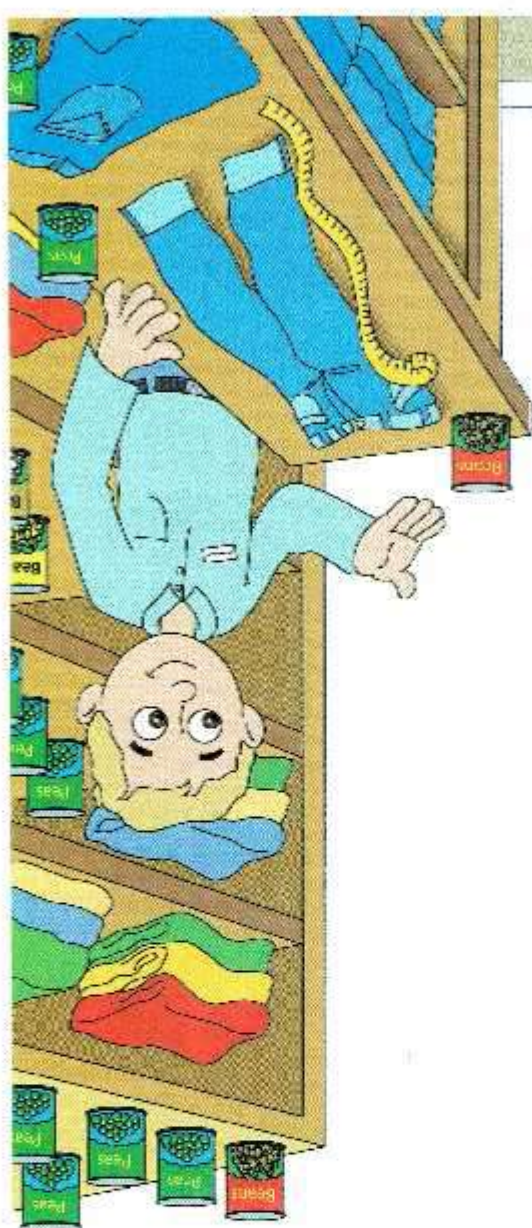
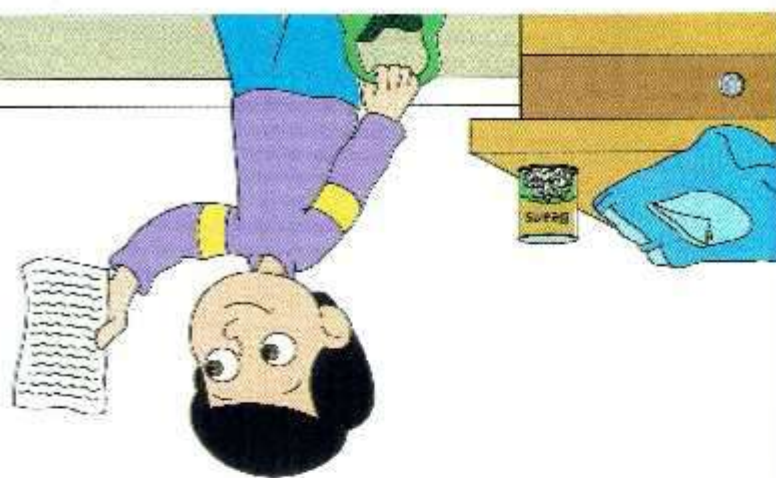
Lesson 1

Listen and sing the song.

Peas, please, peas, please,
Can I have some peas, please?
Sorry, I don't have any.
What else do you want?

Beans, please, beans, please,
Can I have some beans, please?
Sorry, I don't have any.
What else do you want?

Jeans, please, jeans, please,
Can I have some jeans, please?
Yes, I do have lots of jeans,
What size do you want?



At the supermarket



Listen, look and say.



Ask and answer.



Listen, point and say.

Lesson 2



I bought a box of eggs.



I bought a bottle of water.



I bought some carrots.



I bought a tin of lemonade.

A pet for Sami



Read about Sami.

- Sami lives with his mum and dad.
- He has a small bedroom.
- He goes to school.
- He does his homework in his bedroom.



Listen, match and write the number.

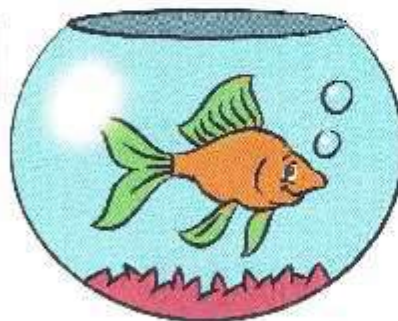
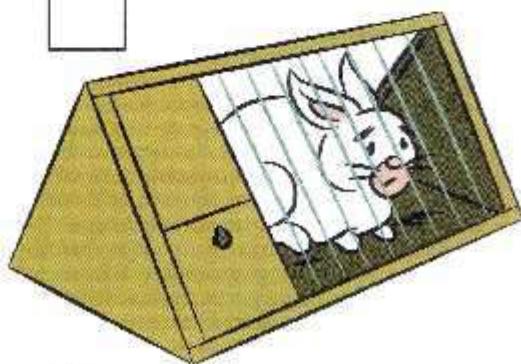


1 It's small and quiet. It can swim.

2 It eats bird and mice. It likes to sleep!

3 It can talk. It is red and green.

4 It's small and quiet. It eats carrots.

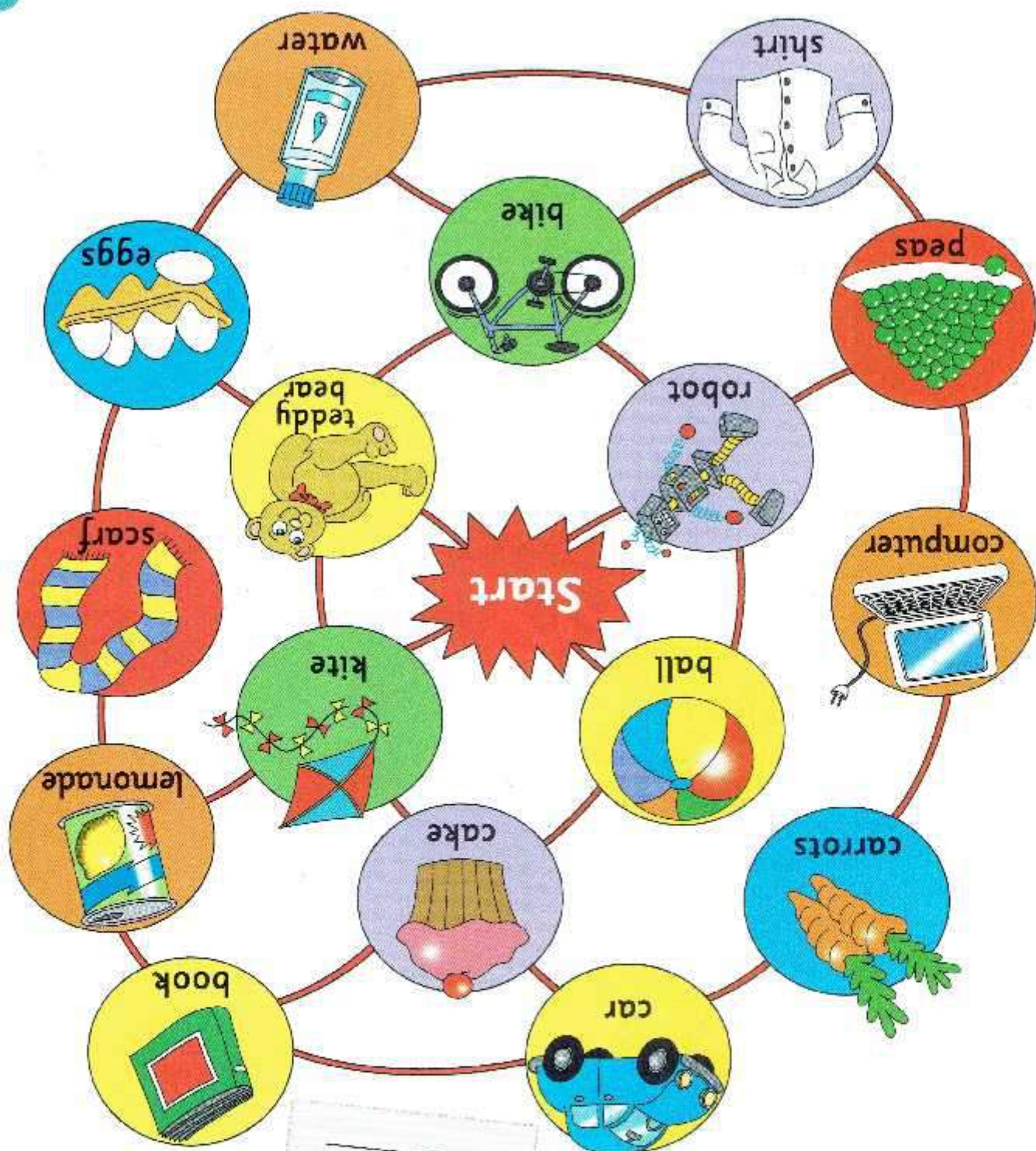
☐☐☐☐

What is a good pet for Sami?

The shopping list game

Lesson 3

Play the game.



Shopping list

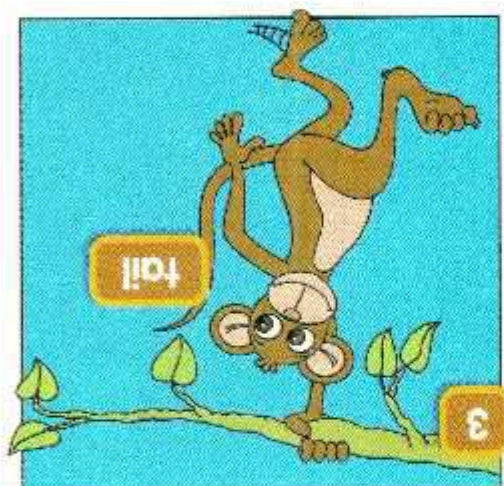
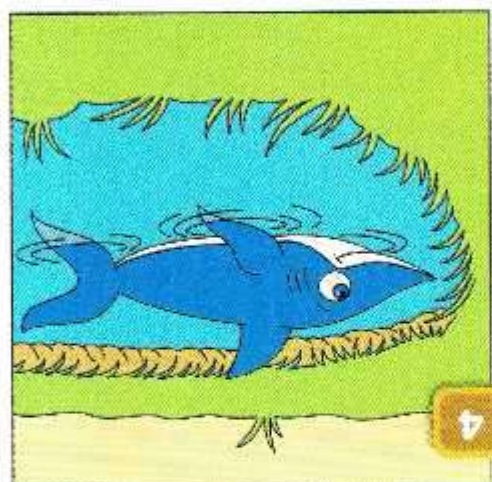
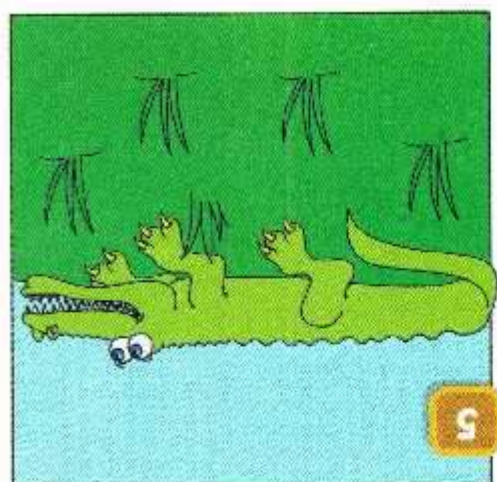
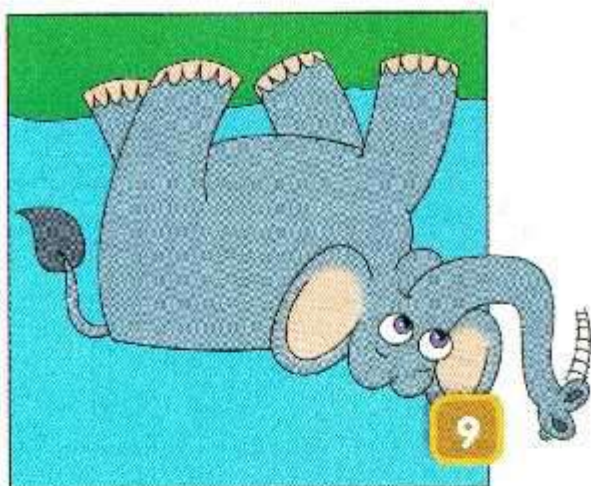
1. _____
2. _____
3. _____
4. _____
5. _____

Wild world



Listen, find and say.





Listen, look and say.



Who am I?



Listen and say the rhyme.

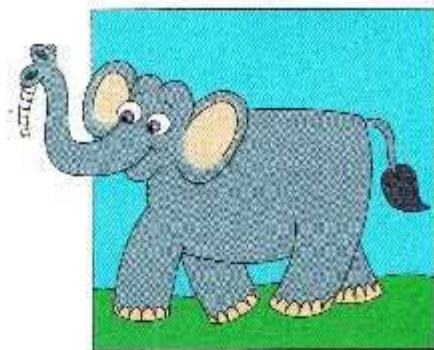
The elephant

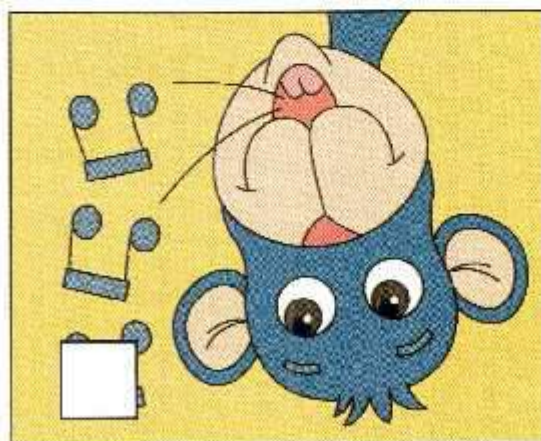
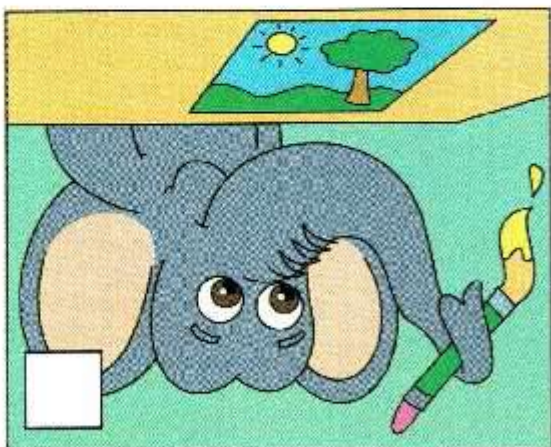
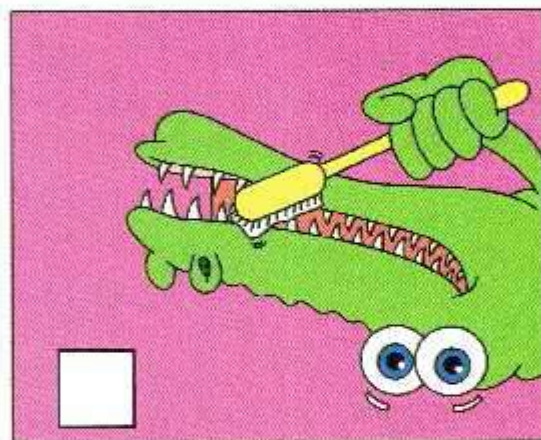
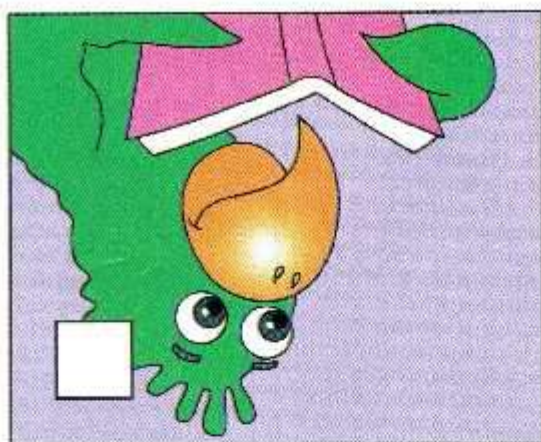
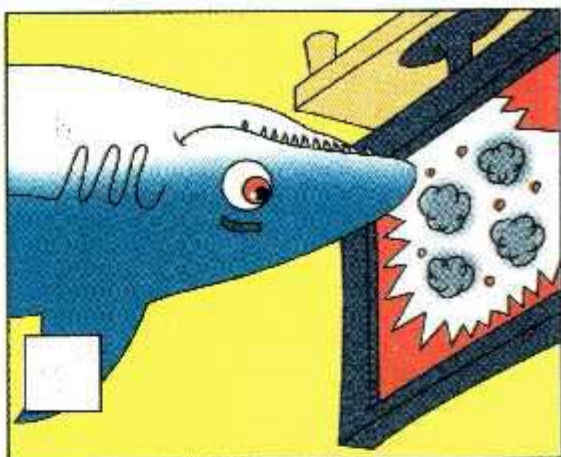
An elephant goes
Like this and that.

It's very big
And very fat.

It has no fingers
It has no toes.

But goodness me
What a nose!





Listen, point and write the number.

I'm singing!

Doing



Listen, match and write the number.



1



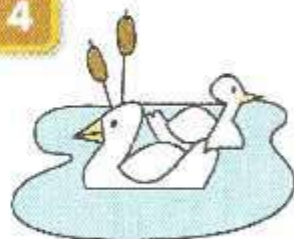
2



3



4



5



6



7



- a He's skipping. ☐
- b They're playing football. ☐
- c She's writing. ☐
- d He's running. ☐
- e They're watching TV. ☐
- f She's walking. ☐
- g They're swimming. ☐

What are you doing?

Lesson 6

Listen, look and read.



Reem

What are you doing? I'm writing to you! Sami is reading a book in his bedroom. Dad is washing his car in the garden. Mum is watching TV in the living room.

Hello Reem

Zeena

Zeena

Hello Zeena

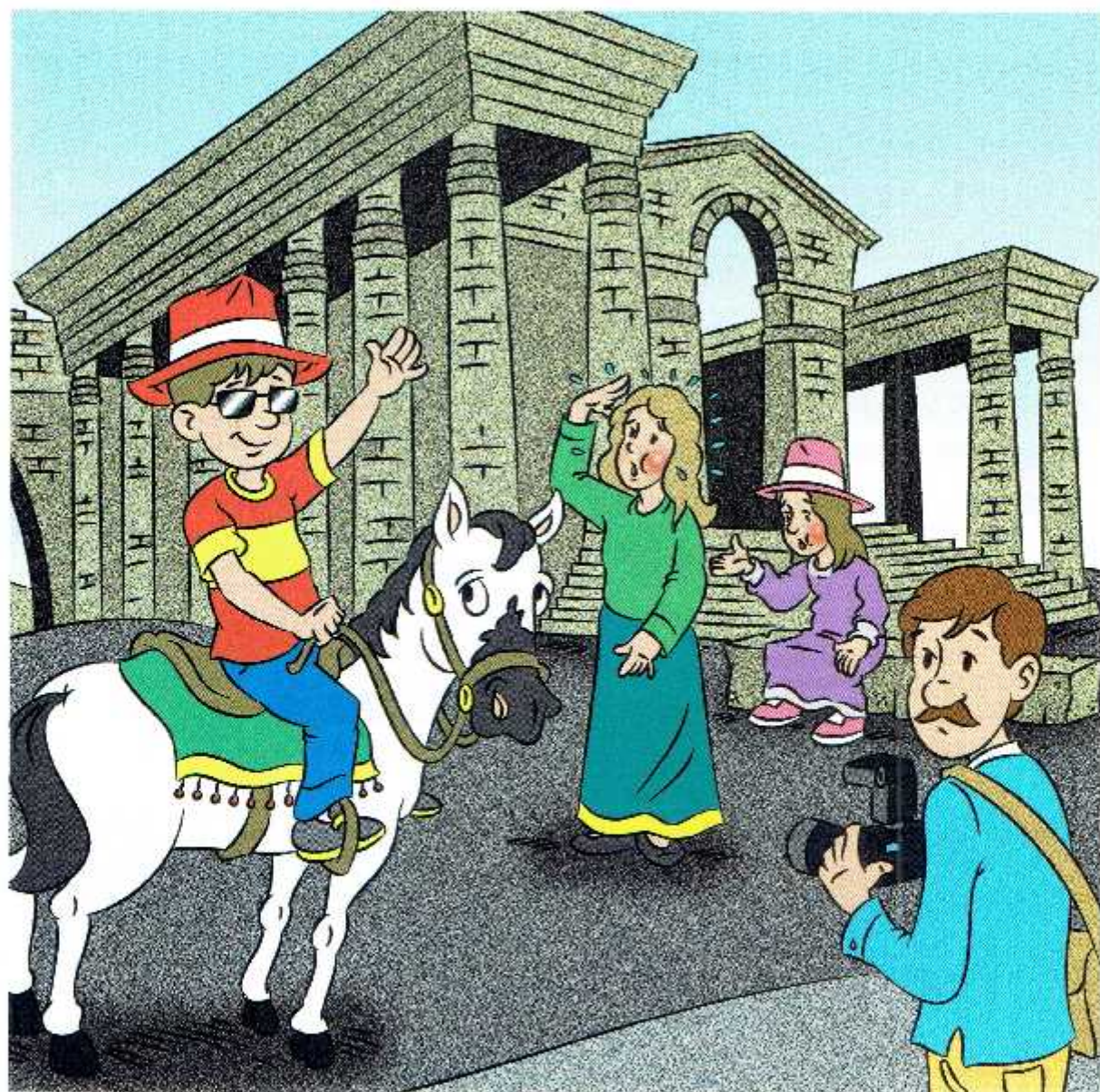
I'm watching TV. My brother is sleeping. My Dad is reading and my Mum and aunt are shopping. See you at school on Sunday!

Reem

On holiday



Listen and point.



Match. Who is saying ...?

It's hot.

I'm thirsty.

Look at me!

I'm taking a photo.

1 boy

2 girl

3 mum

4 dad

It's cold

Lesson 7

Listen, point and say.



Read and match.



It's cold and snowy.



It's windy.



It's hot and sunny.



It's cloudy and rainy.



The Shopping List



Listen, look and read.

1 Sami's mum asked Sami to go to the store.



2 She gave Sami a shopping list.

a bag of rice
a big cake
a red pen
a brown hat
12 eggs

3 Sami walked to the store.



4 Sami lost the shopping list!



5 He remembered the list.



A bag of rice,
a big cake,
a red pen,
a brown hat,
and 12 eggs.

6 Sami walked past some boys playing with mice.

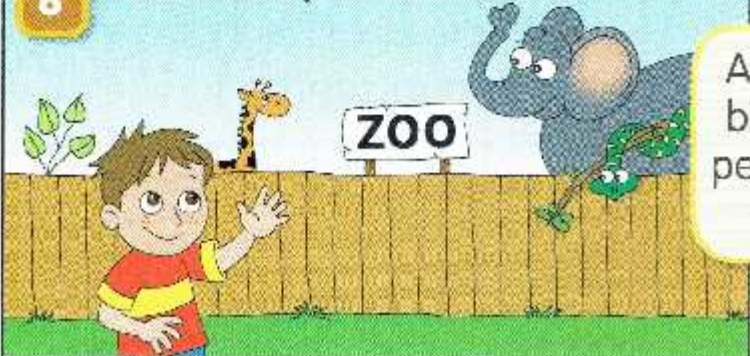


7 He remembered the list.



A box of mice, a
big cake, a red
pen, a brown hat,
and 12 eggs.

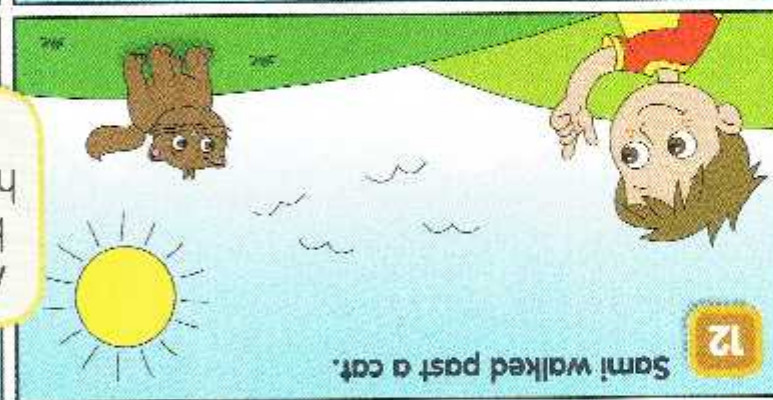
8 Sami walked past the zoo.



9 He remembered the list.

A box of mice, a
big snake, a red
pen, a brown hat,
and 12 eggs.







Listen, point and say.



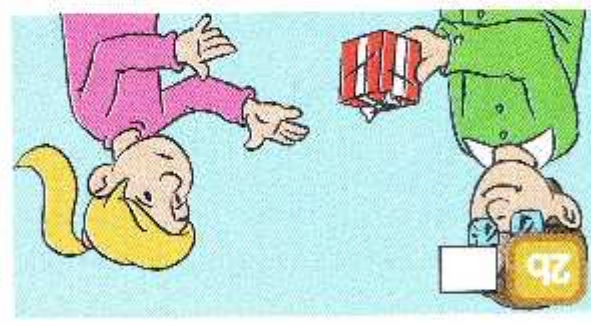
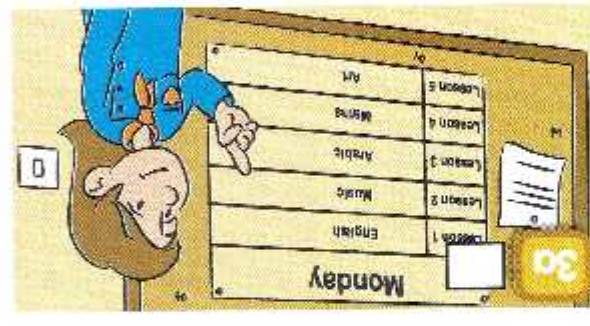
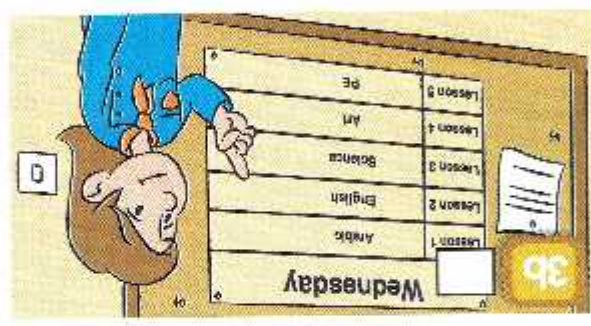
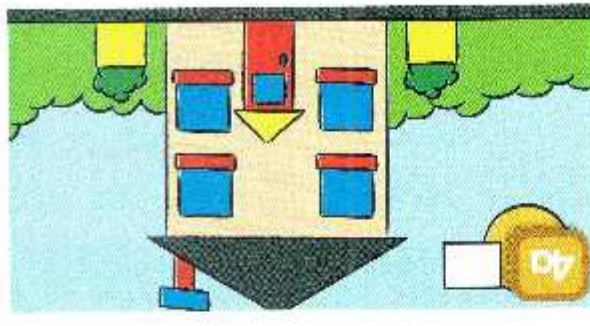
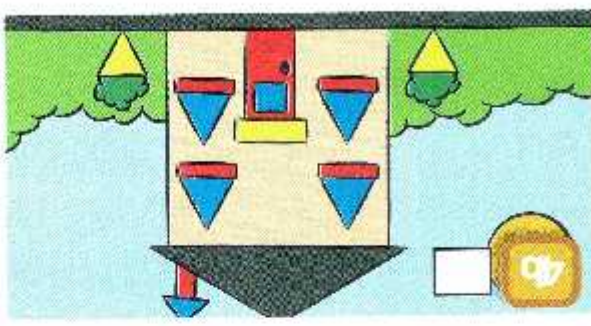
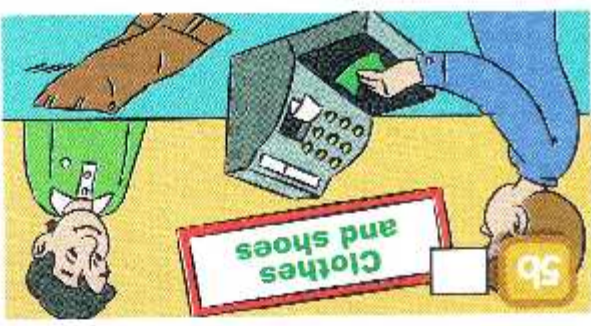
Ask and answer.



What's
she doing?

She's doing
a puzzle.





Listen, find and tick.



Picture A or B?

Revision

Lesson 2



Listen and look.



Read, match and write.



The 1 children are at the 2 . It's 3 today.
We can see Ali and his friends Wissam and Ahmed. They are
4 at the lions. Hanan and Zeinab are at the elephant
5 . Zeinab 6 giving the elephant a 7 . The
monkeys are 8 in the tree and smiling at the children.
Everyone is happy at the zoo!

1. four or five

2. zoo or park

3. cold or hot

4. talking or looking

5. bedroom or garden

6. is or are

7. carrot or banana

8. sitting or sleeping



The Greedy King

Lesson 4

Revision

Listen and look.



Listen and find the picture.



Picture dictionary



arm



beak



boat



baby



bedroom



bottle



basin



bee



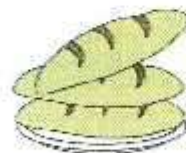
box



bath



blanket



bread



bathroom



board



breakfast



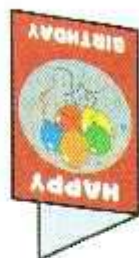
cheese



cooker



donkey



card



comb



cup



cap



cloudy



crown



camera



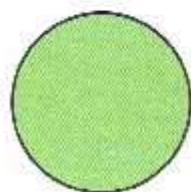
classroom



crocodile



butterfly



circle



crayon



bud



chicken



cow



dress



farmer



garden



driver



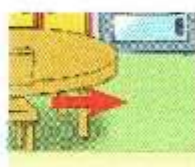
finger



gold



ear



floor



grasshopper



exercise



flower



hair



eye



fridge



hand



face

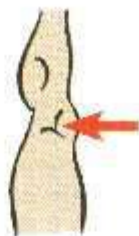


frog

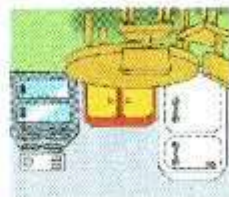


head

knee



kitchen



king



hospital



horse



hen



leg



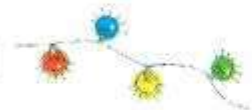
lesson



library



lights



litter



living room



nose



mouth



motorbike



marker



lunch



notebook





olives



pencil
sharpener



plate



paintbrush



photo



pond



paper



picture



poster



parrot



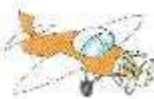
pillow



present



peas



plane



puzzle



pencil case



plant



rainy

sweets



snowy



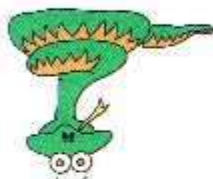
shirt



sunny



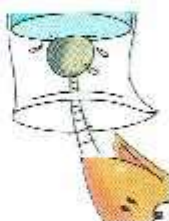
snake



shark



stone



skirt



seed



stem



shoulders



root



square



shopping list



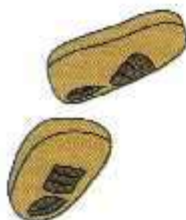
rice



socks



shoes

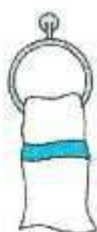


rectangle





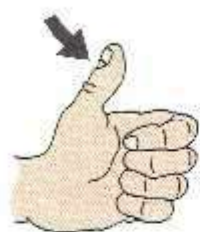
tail



towel



truck



thumb



train



T-shirt



tin



trainers



wardrobe



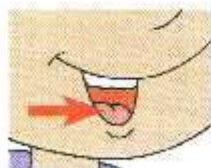
toes



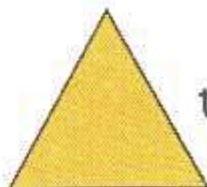
tree



wheel



tongue



triangle



windy



toothbrush



trousers



wing

Action verbs

bend



brush



cycle



draw



hop



exercise



get dressed



go to bed





jump



swim



kick



twist



read



wake up



run



wash



skip



watch



sleep



write

School subjects

Arabic



art



English



homework



lesson



maths



music



PE



RE



science



Irregular plurals



child



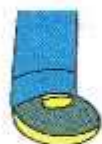
children



mouse



mice



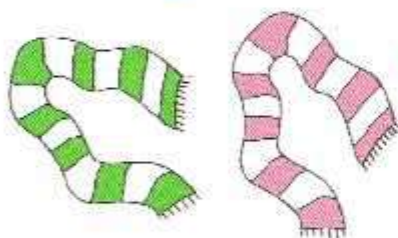
foot



feet



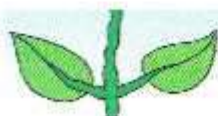
scarf



scarves



leaf



leaves



tooth



teeth

English for Iraq 3rd Primary has been specially developed for pupils in Primary Grade 3 – the third year of the English-language syllabus for Iraq.

Components of *English for Iraq 3rd Primary*

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Visual aids

The Pupil's Book builds on the second-year syllabus and moves children forward presenting new language and providing opportunities to practise English using a variety of listening, speaking, reading and writing activities, including conversations, rhymes, stories and songs. It also contains a **Picture dictionary** of key vocabulary for each unit.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting and spelling exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The Teacher's Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The Audio contains recordings of all the conversations, rhymes, stories and songs.

The visual aids accompanying the course comprise picture and word cards. These can be added to by the teacher to provide a more personalized set of material for stimulating classroom interaction.

موقع التعليم لأجل العراق

2015



9 780034 09

Garnet
EDUCATION